1. Is Snohomish County one of the counties with a School to Work program? If not, is there a plan in place to bring it to the county?

*Snohomish County has a long standing S2W program and they intend to continue this program moving forward.*

2. Will the planned IEP consent process be sufficient to meet County, DSHS/DDA and DVR needs for eligibility and release of information? (as well as the release of information from the district?)

*We were unsure of what this question was really asking and unsure of how to respond. Reached out to Robb. St. Lawrence and Mari Heusman and the response back was the same as our own. Is there a way to get clarification of what they are asking in order to answer this fully?*

3. Will Counties be able to access this information? (data share question)

*When the counties sign up for S2W that is when the Consents are signed. DDA and OSPI are working on a data share agreement but we have limited information regarding this.*

4. What incentives will be given to counties to encourage them to participate in statewide STW? Counties could always apply to participate and so far only 7 have.

*The S2W workgroup is currently working on exactly this. We received a limited number of funds and looking at the best ways to distribute and support counties with those funds.*

5. Will the planned IEP consent process be sufficient to meet County, DSHS/DDA and DVR needs for eligibility and release of information? (as well as the release of information from the district?)

*We were unsure of what this question was really asking and unsure of how to respond. Reached out to Robb. St. Lawrence and Mari Heusman and the response back was the same as our own. Is there a way to get clarification of what they are asking in order to answer this fully?*

6. What incentives will be provided to school districts to encourage them to engage in STW with local counties, (including financial participation) as they commit to this effective program? Schools greatly benefit from this program in meeting their requirements to provide FAPE to students with IDD who are transition age.

*Feels like a question for OSPI to answer for their schools and the benefits of students engaging. From the DVR perspective the benefits would be that many of their students would be leaving school with more skills related to work readiness and employment.*

Saif/Beth
1. Will DDA be working on guidelines for residential providers who are interested in contracting with counties for CI?
2. Could you define network inadequacy as it pertains to CI?
3. Will DDA/counties be providing new CI training to agencies that will be launching CI as a new service to not lose clients?
4. Will there be training available for districts on the changes in the use of IQ scores? I’m assuming adaptive scores will be increasingly important. (and how districts complete those assessments increasingly impactful.)
5. Benefits planning is so critical to people with IDD who are employed. Can someone talk about the new funding and how it will be used?
6. Regarding dual services—we regularly support IE clients in time-limited volunteer services as a form of job preparation services. They’re learning and practicing skills, getting used to working, showing up for a scheduled shift on time, etc. If a client has both IE and CI services, how will DDA approach funding for these job prep services? Will our option for utilizing a short-term volunteer position for job prep for an IE client now be funded at the CI rate instead of the IE rate because it is a volunteer position—despite the fact that it is directly related to job preparation and obtaining paid employment?
7. Additionally, how is DDA encouraging community partners to assist in capacity building for new CI services. Will DDA be increasing the CI rate to make this a fiscally stable service for providers? How will DDA handle clients who want CI services in addition to IE services, but may not be able to access those services with the same provider if that provider is unable to take to CI referrals?
8. Nine months of employment will still be expected before dual services, correct?
9. Caseload forecasting and EXPANDING more services to more eligible people should really be the solution to "messaging" how some eligible people get services, and some eligible people don’t.
10. Would the client receive additional service hours if they request dual services each month?
11. Will there be any efforts to help providers build capacity for adding CI? Or will the hourly rate be adjusted to help build capacity? the hourly rate is so much lower; I can see that being a barrier.