

Clark County Developmental Disability Advisory Board

Legislative Priorities and Agenda - 2025

- Ensure **NO Budget Cuts** to funding and resources while also addressing that Washington State remains 38th in the nation for fiscal effort per capita.
 - **Establish Long-Term Funding:** The Developmental Disabilities Administration (DDA) has relied on this formulation and needs a long term funding source.
 - **Implement Forecasted Budgeting:** DDA is the only agency that does not use this budget adjustment for inflation and other economic impacts.
 - **Return Special Education Multipliers for 0-3 year-olds:** We urge the 0-3 year-olds special education excess cost multipliers to return and remain in alignment to the 3-5 special education multipliers, **ensuring** equitable funding,
- Uphold the human and civil rights of people with intellectual/developmental disabilities to live lives that are integrated, inclusive and free from abuse, neglect, exploitation, isolation, and discrimination.
 - **Abolish Restraint, Seclusion and Isolation in schools.** Make this a law in Washington State to end this practice, while supporting teachers and other professional in schools with appropriate training and support staff.
 - **Address the needs of underserved communities.** These communities are disproportionately impacted by gaps in services including race, ethnicity, religion, sexual orientation, gender, disability status, socioeconomic level and age.
- Enhance Supported Employment: Support is critically needed for people with intellectual and/or developmental (I/DD) disabilities to make the transition into adulthood.
 - **Day Rate Study:** Emphatically support the **full implementation** of recommendations from the Report to the Legislature Employment and Day Rate Study dated Oct. 1, 2022.
 - **Fund Community-Based Services at the County Level:** The state invests in its students through age 22. But there is a critical need to avoid the loss of that investment as young adults transition from school into adulthood.
 - **Earning a living wage:** Enhance employment funding with an Employment First focus on inclusive employment opportunities for individuals with intellectual/developmental disabilities as well as aiming to provide for earning a living wage.
- Increased Housing and Residential Supports: As people with I/DD cross over every social category, people of color, especially those with I/DD, are more likely to experience housing instability.
 - **Targeted funds for those with extremely low income:** Increase funding and access to inclusive affordable housing for people with intellectual/developmental disabilities who are more likely to have extremely low income.
- Aging Adults with I/DD: Develop wrap-around life-transition planning services for adults with IDD who have aging caregivers or who want to change where they live.
 - **Planning must include:** Employment, housing, residential supports, transportation, access to the community, financial planning, long-term sustainable care and coordination of services.
 - **Family Mentor Project:** Expand access to the Family Mentor Project for individuals with aging caregivers.