

**From:** [Eliza Cornelison](#)  
**To:** [Kay, Jenna](#)  
**Subject:** Woodland School District SEPA Checklist and DNS  
**Date:** Tuesday, March 26, 2019 3:58:43 PM  
**Attachments:** [Woodland SEPA Checklist 2019.pdf](#)  
[Woodland DNS Signed.pdf](#)

---

**CAUTION:** This email originated from outside of Clark County. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Hi Jenna,

Due to the typos in the Woodland School District SEPA Checklist and DNS we have updated and are reissuing the checklist and DNS. The typos discovered and revised do not have a substantive impact on the evaluation of environmental impacts.

Thank you!

**Eliza Cornelison**

Legal Services Coordinator for

Marnie Allen, Assistant Superintendent | Human Resources and Legal Services

Educational Service District 112

360-952-3305 | [eliza.cornelison@esd112.org](mailto:eliza.cornelison@esd112.org)

2500 NE 65 Avenue, Vancouver, WA 98661

## DETERMINATION OF NONSIGNIFICANCE

Issued with a 14 day comment period

### Description of Proposal:

This threshold determination analyzes the environmental impacts associated with the following actions, which are so closely related to each other that they are in effect a single course of action:

1. The adoption of the Woodland School District's Capital Facilities Plan 2019-2025 by the Woodland School District No. 404 for the purposes of planning for the facilities needs of the District; and
2. The amendment of the Clark County Comprehensive Plan to include the Woodland School District's Capital Facilities Plan 2019-2025 as part of the Capital Facilities Element of the County Comprehensive Plan.
3. The amendment of the City of Woodland Comprehensive Plan to include the Woodland School District's Capital Facilities Plan 2019-2025 as part of the Capital Facilities Element of the City of Woodland Comprehensive Plan.

Proponent: Woodland School District No. 404

### Location of the Proposal:

The Woodland School District is located in southwest Washington and serves residents from the City of Woodland and from two counties, Clark and Cowlitz.

### Lead Agency:

Woodland School District No. 404

The lead agency for this proposal has determined that the proposal does not have a probable significant adverse environmental impact on the environment. An environmental impact statement (EIS) is not required under RCW 43.21C.030(2)(c). This decision was made after a review of the completed environmental checklist and other information on file with the lead agency. This information is available to the public upon request.


This Determination of Nonsignificance (DNS) is issued under WAC 197-11-340(2). The lead agency will not act on this proposal for 14 days from the date of issue. Comments must be submitted by 4 p.m., April 9, 2019. The responsible official will reconsider the DNS based on timely comments and may retain, modify, or, if significant adverse impacts are likely, withdraw the DNS. If the DNS is retained, it will be final after the expiration of the comment deadline.

Responsible Official: Michael Green  
Superintendent  
Woodland School District No. 404

Telephone: (360) 841-2700

Address: Woodland School District No. 404  
800 Second Street  
Woodland, WA 98674

Signature:

  
Michael Green, Superintendent

Date of Issue: March 26, 2019

Date Published: March 26, 2019

# **SEPA ENVIRONMENTAL CHECKLIST**

**UPDATED 2019**  
**REVISED AND REISSUED**

## ***Purpose of checklist:***

Governmental agencies use this checklist to help determine whether the environmental impacts of your proposal are significant. This information is also helpful to determine if available avoidance, minimization or compensatory mitigation measures will address the probable significant impacts or if an environmental impact statement will be prepared to further analyze the proposal.

## ***Instructions for applicants:***

This environmental checklist asks you to describe some basic information about your proposal. Please answer each question accurately and carefully, to the best of your knowledge. You may need to consult with an agency specialist or private consultant for some questions. You may use "not applicable" or "does not apply" only when you can explain why it does not apply and not when the answer is unknown. You may also attach or incorporate by reference additional studies reports. Complete and accurate answers to these questions often avoid delays with the SEPA process as well as later in the decision-making process.

The checklist questions apply to all parts of your proposal, even if you plan to do them over a period of time or on different parcels of land. Attach any additional information that will help describe your proposal or its environmental effects. The agency to which you submit this checklist may ask you to explain your answers or provide additional information reasonably related to determining if there may be significant adverse impact.

## ***Instructions for Lead Agencies:***

Please adjust the format of this template as needed. Additional information may be necessary to evaluate the existing environment, all interrelated aspects of the proposal and an analysis of adverse impacts. The checklist is considered the first but not necessarily the only source of information needed to make an adequate threshold determination. Once a threshold determination is made, the lead agency is responsible for the completeness and accuracy of the checklist and other supporting documents.

## ***Use of checklist for nonproject proposals:***

For nonproject proposals (such as ordinances, regulations, plans and programs), complete the applicable parts of sections A and B plus the [SUPPLEMENTAL SHEET FOR NONPROJECT ACTIONS \(part D\)](#). Please completely answer all questions that apply and note that the words "project," "applicant," and "property or site" should be read as "proposal," "proponent," and "affected geographic area," respectively. The lead agency may exclude (for non-projects) questions in Part B - Environmental Elements –that do not contribute meaningfully to the analysis of the proposal.



## **A. background**

### **1. Name of proposed project, if applicable:**

The adoption of the 2019-2025 Woodland School District Capital Facilities Plan (“Capital Facilities Plan”) for the purposes of planning for the District’s facilities needs. Clark County and the city of Woodland will incorporate the District’s Capital Facilities Plan into their Comprehensive Plans. A copy of the District’s Capital Facilities Plan is available for review in the District’s offices.

### **2. Name of applicant:**

Woodland School District No. 404

### **3. Address and phone number of applicant and contact person:**

Educational Service District 112  
2500 NE 65<sup>th</sup> Avenue  
Vancouver, WA 98661

Contact person: Marnie Allen, Assistant Superintendent of Human Resources and Legal Services, Educational Service District 112  
Telephone: (360) 952-3495

### **4. Date checklist prepared:**

March 20, 2019

### **5. Agency requesting checklist:**

Woodland School District No. 404

### **6. Proposed timing or schedule (including phasing, if applicable):**

The Capital Facilities Plan is scheduled to be adopted on April 8, 2019. After adoption, the District will forward the Capital Facilities Plan to Clark County and the City of Woodland for inclusion in the Comprehensive Plan. The district will continue to update the Capital Facilities Plan. The project included in the Capital Facilities Plan have been or will be subject to project-level environmental review when appropriate. Facilities will be designed and constructed in accordance with RCW 39.35D.040 high performance building standards.

### **7. Do you have any plans for future additions, expansion, or further activity related to or connected with this proposal? If yes, explain.**

The Capital Facilities Plan sets forth the capital improvement projects that the District plans to implement over the next six years.

### **8. List any environmental information you know about that has been prepared, or will be prepared, directly related to this proposal.**

The project included in the Capital Facilities Plan have undergone will undergo additional environmental review, when appropriate, as they are developed.

**9. Do you know whether applications are pending for governmental approvals of other proposals directly affecting the property covered by your proposal? If yes, explain.**

None known.

**10. List any government approvals or permits that will be needed for your proposal, if known.**

The District anticipates that Clark County and the City of Woodland will adopt the Capital Facilities Plan and incorporate into their Comprehensive Plans.

**11. Give brief, complete description of your proposal, including the proposed uses and the size of the project and site. There are several questions later in this checklist that ask you to describe certain aspects of your proposal. You do not need to repeat those answers on this page. (Lead agencies may modify this form to include additional specific information on project description.)**

This is a non-project action. This proposal involves the adoption of the 2019-2025 Woodland School District Capital Facilities Plan for the purpose of planning the District's facilities needs. The District's Capital Facilities Plan will be incorporated into the Clark County and the City of Woodland Comprehensive Plan. The project included in the Capital Facilities Plan have been or will be subject to project-level environmental review when appropriate. Project will be constructed in accordance with high-performance building standards as required under RCW 39.34D.040. A copy of the Capital Facilities Plan may be viewed at the District's offices.

**12. Location of the proposal. Give sufficient information for a person to understand the precise location of your proposed project, including a street address, if any, and section, township, and range, if known. If a proposal would occur over a range of area, provide the range or boundaries of the site(s). Provide a legal description, site plan, vicinity map, and topographic map, if reasonably available. While you should submit any plans required by the agency, you are not required to duplicate maps or detailed plans submitted with any permit applications related to this checklist.**

The Capital Facilities Plan will affect the Woodland School District. The District is located in southwest Washington and serves residents from the City of Woodland and from two counties, Clark and Cowlitz. The district is bordered on the north by Kalama School District and the south by four school districts-- Ridgefield, La Center, Green Mountain and Battle Ground School Districts. The Washougal School District and Stevenson-Carson School District are to the east. A detailed map of the District's boundaries can be viewed at the District's offices.

## **B. ENVIRONMENTAL ELEMENTS**

## **1. Earth**

### **a. General description of the site**

**(circle one): Flat, rolling, hilly, steep slopes, mountainous,  
other \_\_\_\_\_**

The Woodland School District is comprised of a variety of topographic land forms and gradients. Specific topographic characteristics of the sites at which the projects included in the Capital Facilities Plan are located have been or will be identified during project-level environmental review when appropriate.

### **b. What is the steepest slope on the site (approximate percent slope)?**

Specific slope characteristics at the sites of the projects included in the Capital Facilities Plan have been or will be identified during project-level environmental review.

### **c. What general types of soils are found on the site (for example, clay, sand, gravel, peat, muck)? If you know the classification of agricultural soils, specify them and note any agricultural land of long-term commercial significance and whether the proposal results in removing any of these soils.**

Specific soil types found at the sites of the projects included in the Capital Facilities Plan have been or will be identified during project level environmental review when appropriate.

### **d. Are there surface indications or history of unstable soils in the immediate vicinity? If so, describe.**

Unstable soils may exist within Woodland School District. Specific soil limitations on individual project sites have been or will be identified at the time of project-level environmental review when appropriate.

### **e. Describe the purpose, type, total area, and approximate quantities and total affected area of any filling, excavation, and grading proposed. Indicate source of fill.**

Individual projects included in the Capital Facility Plan have been or will be subject when appropriate, to project-level environmental review and local approval at the time of proposal. Proposed grading projects, as well as the purpose, type, quantity, and source of any fill materials to be used have been or will be identified at that time.

### **f. Could erosion occur as a result of clearing, construction, or use? If so, generally describe.**

It is possible that erosion could occur as a result of the construction projects currently proposed in the Capital Facilities Plan. The erosion impacts of the individual projects have been or will be evaluated on a site-specific basis at the time of project-level environmental review when appropriate. Individual project have been or will be subject to local approval processes.

### **g. About what percent of the site will be covered with impervious surfaces after project construction (for example, asphalt or buildings)?**

The construction projects included in the Capital Facilities Plan have required or will require the construction of impervious surfaces. The extent of any impervious cover constructed will vary with

each project included in the Capital Facilities Plan. This issue has been addressed during project-level environmental review when appropriate.

**h. Proposed measures to reduce or control erosion, or other impacts to the earth, if any:**

The erosion potential of the projects included in the Capital Facilities Plan and appropriate control measures have been or will be addressed during project-level environmental review when appropriate. Relevant erosion reduction and control requirements have been or will be met.

**2. Air**

**a. What types of emissions to the air would result from the proposal during construction, operation, and maintenance when the project is completed? If any, generally describe and give approximate quantities if known.**

Various emissions, many construction-related, may result from the individual projects included in the Capital Facilities Plan. The air-quality impacts of each project have been or will be evaluated during project-level environmental review when appropriate. Please see the Supplemental Sheet for Nonproject Actions.

**b. Are there any off-site sources of emissions or odor that may affect your proposal? If so, generally describe.**

Any off-site sources of emissions or odor that may affect the individual projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate.

**c. Proposed measures to reduce or control emissions or other impacts to air, if any:**

The individual projects included in the Capital Facilities Plan have been or will be subject to project-level environmental review and relevant local approval processes when appropriate. The District has been or will be required to comply with all applicable air regulations and air permit requirements. Proposed measures specific to the individual projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate. Please see the Supplemental Sheet for Nonproject Actions.

**3. Water**

**a. Surface Water:**

- 1) Is there any surface water body on or in the immediate vicinity of the site (including year-round and seasonal streams, saltwater, lakes, ponds, wetlands)? If yes, describe type and provide names. If appropriate, state what stream or river it flows into.**

There is a network of surface bodies within the Woodland School District. The surface water bodies that are in the immediate vicinity of the projects included in the Capital Facilities Plan have been or will be identified during project-level environmental review when appropriate. When necessary, the surface water regimes and flow patterns have been or will be researched and incorporated into the designs of the individual projects.

**2) Will the project require any work over, in, or adjacent to (within 200 feet) the described waters? If yes, please describe and attach available plans.**

The projects included in the Capital Facilities Plan may require work near the surface water located within the Woodland School District. Applicable local approval requirements have been or will be satisfied.

**3) Estimate the amount of fill and dredge material that would be placed in or removed from surface water or wetlands and indicate the area of the site that would be affected. Indicate the source of fill material.**

Information with respect to the placement or removal of fill and dredge material as a component of the projects included in the Capital Facilities Plan has been or will be addressed during project-level environmental review when appropriate. Applicable local regulations have been or will be satisfied.

**4) Will the proposal require surface water withdrawals or diversions? Give general description, purpose, and approximate quantities if known.**

Any surface water withdrawals or diversions required in connection with the projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate.

**5) Does the proposal lie within a 100-year floodplain? If so, note location on the site plan.**

Each project included in the Capital Facilities Plan, if located in a floodplain area, has been or will be required to meet applicable local regulations for flood areas.

**6) Does the proposal involve any discharges of waste materials to surface waters? If so, describe the type of waste and anticipated volume of discharge.**

Specific information regarding the discharge of waste materials that may be required as a result of the projects included in the Capital Facilities Plan has been or will be addressed during project-level environmental review when appropriate. Please see the Supplemental Sheet for Nonproject Actions.

**b. Ground Water:**

**1) Will groundwater be withdrawn from a well for drinking water or other purposes? If so, give a general description of the well, proposed uses and approximate quantities withdrawn from the well. Will water be discharged to groundwater? Give general description, purpose, and approximate quantities if known.**

Individual projects included in the Capital Facilities Plan may impact groundwater resources. The impact of the individual projects included in the Capital Facilities Plan on groundwater resources has been or will be addressed during project-level environmental review when appropriate. Each project has been or will be subject to applicable local regulations. Please see the Supplemental Sheet for Nonproject Actions.

- 2) Describe waste material that will be discharged into the ground from septic tanks or other sources, if any (for example: Domestic sewage; industrial, containing the following chemicals. . . ; agricultural; etc.). Describe the general size of the system, the number of such systems, the number of houses to be served (if applicable), or the number of animals or humans the system(s) are expected to serve.**

The discharges of waste material that may take place in connection with the projects included in the Plan have been or will be addressed during project-level environmental review.

**c. Water runoff (including stormwater):**

- 1) Describe the source of runoff (including storm water) and method of collection and disposal, if any (include quantities, if known). Where will this water flow? Will this water flow into other waters? If so, describe.**

Individual projects included in the Capital Facilities Plan may have stormwater runoff consequences. Specific information regarding the stormwater impacts of each project has been or will be provided during project-level environmental review when appropriate. Each project has been or will be subject to applicable local stormwater regulations.

- 2) Could waste materials enter ground or surface waters? If so, generally describe.**

The projects included in the Capital Facilities Plan may result in the discharge of waste materials into ground or surface waters. The specific impacts of each project on ground and surface waters have been or will be identified during project-level environmental review when appropriate. Each project has been or will be subject to all applicable regulations regarding the discharge of waste materials into ground and surface waters. Please see the Supplemental Sheet for Nonproject Actions.

- 3) Does the proposal alter or otherwise affect drainage patterns in the vicinity of the site? If so, describe.**

The projects included in the Capital Facilities Plan may affect drainage patterns. The specific impacts projects may have on drainage patterns will be identified and addressed during project-level review. Each project will be subject to all applicable regulations.

**d. Proposed measures to reduce or control surface, ground, and runoff water, and drainage pattern impacts, if any:**

Specific measures to reduce or control runoff impacts associated with the projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate.

**4. Plants**

- a. Check the types of vegetation found on the site:

\_\_\_\_deciduous tree: alder, maple, aspen, other

- \_\_\_\_ evergreen tree: fir, cedar, pine, other
- \_\_\_\_ shrubs
- \_\_\_\_ grass
- \_\_\_\_ pasture
- \_\_\_\_ crop or grain
- \_\_\_\_ Orchards, vineyards or other permanent crops.
- \_\_\_\_ wet soil plants: cattail, buttercup, bullrush, skunk cabbage, other
- \_\_\_\_ water plants: water lily, eelgrass, milfoil, other
- \_\_\_\_ other types of vegetation

A variety of vegetative zones are located within the Woodland School District. Inventories of the vegetation located on the sites of the project proposed in the Capital Facilities Plan have been or will be developed during project-level environmental review when appropriate.

**b. What kind and amount of vegetation will be removed or altered?**

Some of the projects included in the Capital Facilities Plan may require the removal or alteration of vegetation. The specific impacts on vegetation of the project included in the Capital Facilities Plan have been or will be identified during project-level environmental review when appropriate.

**c. List threatened and endangered species known to be on or near the site.**

The specific impacts to these species from the individual project included in the Capital Facilities Plan have been or will be determined during project-level environmental review when appropriate.

**d. Proposed landscaping, use of native plants, or other measures to preserve or enhance vegetation on the site, if any:**

Measures to preserve or enhance vegetation at the sites of the projects included in the Capital Facilities Plan have been or will be determined during project-level environmental review when appropriate.

**e. List all noxious weeds and invasive species known to be on or near the site.**

Noxious weeds and invasive species located on the sites of the projects proposed in the Capital Facilities Plan have been or will be identified and addressed during project-level environmental review when appropriate.

**5. Animals**

**a. List any birds and other animals which have been observed on or near the site or are known to be on or near the site. Examples include:**

birds: hawk, heron, eagle, songbirds, other:  
 mammals: deer, bear, elk, beaver, other:  
 fish: bass, salmon, trout, herring, shellfish, other \_\_\_\_\_

An inventory of species that have been observed on or near the sites of the projects proposed in the Capital Facilities Plan has been or will be developed during project-level environmental review when appropriate.

**b. List any threatened and endangered species known to be on or near the site.**

Inventories of threatened or endangered species known to be on or near the sites of the project included in the Capital Facilities Plan have been or will be developed during project-level environmental review when appropriate.

**c. Is the site part of a migration route? If so, explain.**

The impacts of the projects included in the Capital Facilities Plan on migration routes have been or will be addressed during project-level environmental review when appropriate.

**d. Proposed measures to preserve or enhance wildlife, if any:**

Appropriate measures to preserve or enhance wildlife have been or will be determined during project-level environmental review when appropriate.

**e. List any invasive animal species known to be on or near the site.**

None known. If invasive animal species are discovered on or near the sites of the projects proposed in the Capital Facilities Plan, they will be addressed during project-level environmental review when appropriate.

**6. Energy and natural resources**

**a. What kinds of energy (electric, natural gas, oil, wood stove, solar) will be used to meet the completed project's energy needs? Describe whether it will be used for heating, manufacturing, etc.**

The State Board of Education requires the completion of a life-cycle cost analysis of all heating, lighting, and insulation systems before it will permit specific school projects to proceed. The energy needs of the projects included in the Capital Facilities Plan have been or will be determined during project-level environmental review when appropriate. Please see the Supplemental Sheet for Nonproject Actions.

**b. Would your project affect the potential use of solar energy by adjacent properties? If so, generally describe.**

The impacts of the projects included in the Capital Facilities Plan on the solar potential of adjacent projects have been or will be addressed during project-level environmental review when appropriate.

**c. What kinds of energy conservation features are included in the plans of this proposal? List other proposed measures to reduce or control energy impacts, if any:**



Energy conservation measures proposed in connection with the projects included in the Capital Facilities Plan have been or will be considered during project-level environmental review when appropriate.

## **7. Environmental health**

### **a. Are there any environmental health hazards, including exposure to toxic chemicals, risk of fire and explosion, spill, or hazardous waste, that could occur as a result of this proposal? If so, describe.**

#### **1) Describe any known or possible contamination at the site from present or past uses.**

None known. If contamination is discovered at sites for projects in the Capital Facilities Plan it will be addressed during project-level review.

#### **2) Describe existing hazardous chemicals/conditions that might affect project development and design. This includes underground hazardous liquid and gas transmission pipelines located within the project area and in the vicinity.**

None known. If chemicals or conditions are discovered at sites for projects in the Capital Facilities Plan they will be addressed during project-level review.

#### **3) Describe any toxic or hazardous chemicals that might be stored, used, or produced during the project's development or construction, or at any time during the operating life of the project.**

This will be addressed during project-level review.

#### **4) Describe special emergency services that might be required.**

Please see the Supplemental Sheet for Nonproject Actions.

#### **5) Proposed measures to reduce or control environmental health hazards, if any:**

The projects included in the Capital Facilities Plan comply or will comply with all current codes, standards, rules, and regulations. Individual projects have been or will be subject to project-level environmental review and local approval at the time they are developed, when appropriate.

### **b. Noise**

#### **1) What types of noise exist in the area which may affect your project (for example: traffic, equipment, operation, other)?**

A variety of noises from traffic, construction, residential, commercial, and industrial areas exist within the Woodland School District. The specific noise sources that may affect the projects included in the Capital Facilities Plan have been or will be identified during project-level environmental review when appropriate.

**2) What types and levels of noise would be created by or associated with the project on a short-term or a long-term basis (for example: traffic, construction, operation, other)? Indicate what hours noise would come from the site.**

The projects included in the Capital Facilities Plan may create normal construction noises that will exist on short-term basis only. The construction projects could increase traffic around the construction sites on a short-term basis. None of these potential increases is expected to be significant. Please see the Supplemental Sheet for Nonproject Actions.

**3) Proposed measures to reduce or control noise impacts, if any:**

The projected noise impacts of the projects included in the Capital Facilities Plan have been or will be evaluated and mitigated during project-level environmental review when appropriate. Each project is or will be subject to applicable local regulations.

**8. Land and shoreline use**

**a. What is the current use of the site and adjacent properties? Will the proposal affect current land uses on nearby or adjacent properties? If so, describe.**

There are a variety of land uses within the Woodland School District, including residential, commercial, industrial, institutional, utility, open space, recreational, etc. The Capital Facilities Plan does not affect current land uses on adjacent properties.

**b. Has the project site been used as working farmlands or working forest lands? If so, describe. How much agricultural or forest land of long-term commercial significance will be converted to other uses as a result of the proposal, if any? If resource lands have not been designated, how many acres in farmland or forest land tax status will be converted to nonfarm or nonforest use?**

Farm or forest uses on property that is developed with schools as generally identified in the Capital Facilities Plan will be identified and described during project-level review. The adoption of the Capital Facilities Plan does not convert use of farm or forest lands.

**1) Will the proposal affect or be affected by surrounding working farm or forest land normal business operations, such as oversize equipment access, the application of pesticides, tilling, and harvesting? If so, how:**

Adoption of the Capital Facilities Plan does not affect surrounding working farm or forest farms. If construction of the facilities identified in the Plan affect surrounding farm or forest land operations, the impacts will be identified and addressed during project-level review.

**c. Describe any structures on the site.**

The structures located on the sites for the projects included in the Capital Facilities Plan have been or will be identified and described during project-level environmental review when appropriate.

**d. Will any structures be demolished? If so, what?**

The structures that will be demolished as a result of the projects included in the Capital Facilities Plan, if any, have been or will be identified during project-level environmental review when appropriate.

**e. What is the current zoning classification of the site?**

The sites that are covered under the Capital Facilities Plan have a variety of zoning classifications under the applicable zoning codes. Site-specific zoning information has been or will be identified during project-level environmental review when appropriate.

**f. What is the current comprehensive plan designation of the site?**

Inventories of the comprehensive plan designations for the sites of the projects included in the Capital Facilities Plan have been or will be completed during project-level environmental review when appropriate.

**g. If applicable, what is the current shoreline master program designation of the site?**

Shoreline master program designations of the sites of the projects included in the Capital Facilities Plan have been or will be identified during project-level environmental review when appropriate.

**h. Has any part of the site been classified as a critical area by the city or county? If so, specify.**

Any environmentally sensitive areas located on the sites of the projects included in the Capital Facilities Plan have been or will be identified during project-level environmental review when appropriate.

**i. Approximately how many people would reside or work in the completed project?**

The Woodland School District currently serves over 2,400 students. Enrollment is expected to increase to over 3,000 students by 2025.

**j. Approximately how many people would the completed project displace?**

Any displacement of people caused by the projects included in the Capital Facilities Plan has been or will be evaluated during project-level environmental review when appropriate. However, it is not anticipated that the Capital Facilities Plan, or any of the projects contained therein, will displace any people.

**k. Proposed measures to avoid or reduce displacement impacts, if any:**

Individual projects included in the Capital Facilities Plan will be subject to project-level environmental review and local approval when appropriate. Proposed mitigating measures have been or will be developed at that time, when necessary.

**l. Proposed measures to ensure the proposal is compatible with existing and projected land uses and plans, if any:**

The compatibility of the specific projects included in the Capital Facilities Plan with existing uses and plans has been or will be assessed as part of the comprehensive planning process and during project-level environmental review when appropriate.

**m. Proposed measures to ensure the proposal is compatible with nearby agricultural and forest lands of long-term commercial significance, if any:**

The compatibility of the specific projects in the Capital Facilities Plan with nearby agricultural and forest lands of long-term commercial significance will be assessed during project-level environmental review, where appropriate.

**9. Housing**

**a. Approximately how many units would be provided, if any? Indicate whether high, middle, or low-income housing.**

No housing units would be provided in connection with the completion of the projects included in the Capital Facilities Plan.

**b. Approximately how many units, if any, would be eliminated? Indicate whether high, middle, or low-income housing.**

It is not anticipated that the projects included in the Capital Facilities Plan will eliminate any housing units. The impacts of the projects included in the Capital Facilities Plan on existing housing have been or will be evaluated during project-level environmental review when appropriate. Potential impacts that school impact fees could have on housing are too speculative to quantify or evaluate. Housing has not been eliminated in the past due to school impact fees.

**c. Proposed measures to reduce or control housing impacts, if any:**

Measures to reduce or control any housing impacts caused by the projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate.

**10. Aesthetics**

**a. What is the tallest height of any proposed structure(s), not including antennas; what is the principal exterior building material(s) proposed?**

The aesthetic impacts of the projects included in the Capital Facility Plan have been or will be addressed during project-level environmental review when appropriate.

**b. What views in the immediate vicinity would be altered or obstructed?**

The aesthetic impacts of the projects included in the Capital Facility Plan have been or will be addressed during project-level environmental review when appropriate.

**c. Proposed measures to reduce or control aesthetic impacts, if any:**

Appropriate measures to reduce or control the aesthetic impacts of the projects included in the Capital Facilities Plan have been or will be determined on a project-level basis when appropriate.

## **11. Light and glare**

### **a. What type of light or glare will the proposal produce? What time of day would it mainly occur?**

The light or glare impacts of the projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate.

### **b. Could light or glare from the finished project be a safety hazard or interfere with views?**

The light or glare impacts of the projects in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate.

### **c. What existing off-site sources of light or glare may affect your proposal?**

Off-site sources of light or glare that may affect the projects included in the Capital Facilities Plan have been or will be evaluated during project-level environmental review when appropriate.

### **d. Proposed measures to reduce or control light and glare impacts, if any:**

Proposed measures to mitigate light and glare impacts have been or will be addressed during project-level environmental review when appropriate.

## **12. Recreation**

### **a. What designated and informal recreational opportunities are in the immediate vicinity?**

There are a variety of formal and informal recreational facilities within the Woodland School District.

### **b. Would the proposed project displace any existing recreational uses? If so, describe.**

The recreational impacts of the projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate. The projects included in the Capital Facilities Plan may enhance recreational opportunities and uses.

### **c. Proposed measures to reduce or control impacts on recreation, including recreation opportunities to be provided by the project or applicant, if any:**

Adverse recreational effects of the projects included in the Capital Facilities Plan have been or will be subject to mitigation during project-level environmental review when appropriate. School facilities usually provide recreational facilities to the community in the form of play fields and gymnasiums.

## **13. Historic and cultural preservation**

- a. Are there any buildings, structures, or sites, located on or near the site that are over 45 years old listed in or eligible for listing in national, state, or local preservation registers located on or near the site? If so, specifically describe.**

There are no known places or objects listed on, or proposed for, such registers for the project sites included in the Capital Facilities Plan. The existence of historic and cultural resources on or next to the sites has been or will be addressed in detail during project-level environmental review when appropriate.

- b. Are there any landmarks, features, or other evidence of Indian or historic use or occupation? This may include human burials or old cemeteries. Are there any material evidence, artifacts, or areas of cultural importance on or near the site? Please list any professional studies conducted at the site to identify such resources.**

There are no known places objects listed on, or proposed for, such registers for the project sites included in the Capital Facilities Plan. The existence of historic and cultural resources on or next to the sites has been or will be addressed in detail during project-level environmental review when appropriate.

- c. Describe the methods used to assess the potential impacts to cultural and historic resources on or near the project site. Examples include consultation with tribes and the department of archeology and historic preservation, archaeological surveys, historic maps, GIS data, etc.**

The methods that are used to assess impacts on cultural and historic resources on or near sites identified for projects in the Capital Facilities Plan will be described during project-level review.

- d. Proposed measures to avoid, minimize, or compensate for loss, changes to, and disturbance to resources. Please include plans for the above and any permits that may be required.**

The measures used to avoid, minimize or compensate for loss, changes or disturbances to resources will be developed and described based on features and needs for specific sites during project-level review as appropriate.

## **14. Transportation**

- a. Identify public streets and highways serving the site or affected geographic area and describe proposed access to the existing street system. Show on site plans, if any.**

The impact on public streets and highways of the individual projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate.

- b. Is the site or affected geographic area currently served by public transit? If so, generally describe. If not, what is the approximate distance to the nearest transit stop?**

The relationship between the specific projects included in the Capital Facilities Plan and public transit have been or will be addressed during project-level environmental review when appropriate.

**c. How many additional parking spaces would the completed project or non-project proposal have? How many would the project or proposal eliminate?**

Inventories of parking spaces located at the sites of the projects included in the Capital Facilities Plan and the impacts of specific projects on parking availability have been or will be conducted during project-level environmental review when appropriate.

**d. Will the proposal require any new or improvements to existing roads, streets, pedestrian, bicycle or state transportation facilities, not including driveways? If so, generally describe (indicate whether public or private).**

The need for new streets or roads, or improvements to existing streets and roads has been or will be addressed during project-level environmental review when appropriate.

**e. Will the project or proposal use (or occur in the immediate vicinity of) water, rail, or air transportation? If so, generally describe.**

Use of water, rail or air transportation has been or will be addressed during project-level environmental review when appropriate.

**f. How many vehicular trips per day would be generated by the completed project or proposal? If known, indicate when peak volumes would occur and what percentage of the volume would be trucks (such as commercial and nonpassenger vehicles). What data or transportation models were used to make these estimates?**

The traffic impacts of the projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate.

**g. Will the proposal interfere with, affect or be affected by the movement of agricultural and forest products on roads or streets in the area? If so, generally describe.**

The District does not anticipate that the projects identified in the Capital Facilities Plan will interfere with, affect or be affected by the movement of agricultural and forest products on roads or streets in the area.

**h. Proposed measures to reduce or control transportation impacts, if any:**

The mitigation of traffic impacts associated with the projects included in the Capital Facilities Plan has been or will be addressed during project-level environmental review when appropriate.

**15. Public services**

**a. Would the project result in an increased need for public services (for example: fire protection, police protection, public transit, health care, schools, other)? If so, generally describe.**

The District does not anticipate that the projects identified in the Capital Facilities Plan will significantly increase the need for public services.

**b. Proposed measures to reduce or control direct impacts on public services, if any.**

New school facilities have been or will be built with automatic security systems, fire alarms, smoke alarms, heat sensors, and sprinkler systems.

## 16. Utilities

### a. Circle utilities currently available at the site:

**Electricity, natural gas, water, refuse service, telephone, sanitary sewer, septic system,**

**Other** \_\_\_\_\_

Electricity, natural gas, water, refuse service, telephone, and sanitary sewer utilities are available at the known sites of the projects included in the Capital Facilities Plan. The types of utilities available at specific project sites have been or will be addressed in more detail during project-level environmental review when appropriate.

### b. Describe the utilities that are proposed for the project, the utility providing the service, and the general construction activities on the site or in the immediate vicinity which might be needed.

Utility revisions and construction needs have been or will be identified during project-level environmental review when appropriate.

## C. Signature

The above answers are true and complete to the best of my knowledge. I understand that the lead agency is relying on them to make its decision.

Signature: Marnie Allen

Name of signee Marnie Allen

Position and Agency/Organization: Assistant Superintendent of Human Resources and Legal Services, Educational Service District 112

Date Submitted: 3/20/2019

## D. Supplemental sheet for nonproject actions

(IT IS NOT NECESSARY to use this sheet for project actions)

Because these questions are very general, it may be helpful to read them in conjunction with the list of the elements of the environment.

When answering these questions, be aware of the extent the proposal, or the types of activities likely to result from the proposal, would affect the item at a greater intensity or at a faster rate than if the proposal were not implemented. Respond briefly and in general terms.



**1. How would the proposal be likely to increase discharge to water; emissions to air; production, storage, or release of toxic or hazardous substances; or production of noise?**

To the extent the Capital Facilities Plan makes it more likely that school facilities will be constructed, some of the environmental impacts will be more likely. Additional impermeable surfaces, such as roofs, access roads, and sidewalks could increase stormwater runoff, which could enter surface or ground waters. Heating systems, emergency generators, and other school equipment that is installed pursuant to the Capital Facilities Plan could result in air emissions. The projects included in the Capital Facilities Plan should not require the production, storage, or release of toxic or hazardous substances, with the possible exception of the storage of diesel fuel or gasoline for emergency generating equipment. The District does not anticipate a significant increase in the production of noise from its facilities, although the projects included in the Capital Facilities Plan will increase the District's student capacities.

**Proposed measures to avoid or reduce such increases are:**

Proposed measures to mitigate any such increases described above have been or will be addressed during project-level environmental review when appropriate. Stormwater detention and runoff will meet applicable County and/or City requirements and may be subject to National Pollutant Discharge Elimination System ("NPDES") permitting requirements. Discharges to air will meet applicable air pollution control requirements. Fuel oil will be stored in accordance with local and state requirements.

**2. How would the proposal be likely to affect plants, animals, fish, or marine life?**

The Capital Facilities Plan itself will have no impact on these elements of the environment. The projects included in the Capital Facilities Plan may require clearing of the plats off of the project sites and a loss to animal habitat. These impacts have been or will be addressed in more detail during project-level environmental review when appropriate. The projects included in the Plan are not likely to generate significant impacts on fish or marine life.

**Proposed measures to protect or conserve plants, animals, fish, or marine life are:**

Specific measures to protect and conserve plants, animals, and fish cannot be identified at this time. Specific mitigation proposals will be identified, however, during project-level environmental review when appropriate.

**3. How would the proposal be likely to deplete energy or natural resources?**

The construction of the projects included in the Capital Facilities Plan will require the consumption of energy.

**Proposed measures to protect or conserve energy and natural resources are:**

The projects included in the Capital Facilities Plan will be constructed in accordance with applicable energy efficiency standards and in accordance with high-performance building standards.

**4. How would the proposal be likely to use or affect environmentally sensitive areas or areas designated (or eligible or under study) for governmental protection; such as parks, wilderness, wild and scenic rivers, threatened or endangered species habitat, historic or cultural sites, wetlands, floodplains, or prime farmlands?**

The Capital Facilities Plan and individual projects contained therein should have no impact on these resources.

**Proposed measures to protect such resources or to avoid or reduce impacts are:**

Appropriate measures have been or will be proposed during project-level environmental review when appropriate. Updates of this Plan will be coordinated with Clark County as part of the Growth Management Act process, one of the purposes of which is to protect environmentally sensitive areas. To the extent the District's facilities planning process is part of the overall growth management planning process, these resources are more likely to be protected.

**5. How would the proposal be likely to affect land and shoreline use, including whether it would allow or encourage land or shoreline uses incompatible with existing plans?**

The Capital Facilities Plan will not have any impact on land or shoreline use that is incompatible with existing comprehensive plans, land use codes, or shoreline management plans. The District does not anticipate that the Capital Facilities Plan or the projects contained therein will directly affect land and shoreline uses in the area served by the District.

**Proposed measures to avoid or reduce shoreline and land use impacts are:**

No measure to avoid or reduce land use impacts results from the Capital Facilities Plan or the projects contained therein are proposed at this time.

**6. How would the proposal be likely to increase demands on transportation or public services and utilities?**

The construction projects included in the Capital Facilities Plan may create temporary increases in the District's need for public services and utilities. New or expanded facilities may increase the District's demands on transportation and utilities. These increases are not expected to be significant.

**Proposed measures to reduce or respond to such demand(s) are:**

No measures to reduce or respond to such demands are proposed at this time.

**7. Identify, if possible, whether the proposal may conflict with local, state, or federal laws or requirements for the protection of the environment.**

The Capital Facilities Plan will not conflict with any laws or requirements for the protection of the environment.

**From:** [Eliza Cornelison](#)  
**To:** [Kay, Jenna](#)  
**Cc:** [Marnie Allen](#); [Green, Michael](#)  
**Subject:** Woodland School District DNS  
**Date:** Friday, March 8, 2019 1:04:43 PM  
**Attachments:** [Woodland SEPA Checklist.pdf](#)  
[Woodland SEPA DNS 2019.pdf](#)  
[2019 DNS Letter to Clark County.pdf](#)

---

Hi Jenna,

Attached please find a Determination of Non-Significance ("DNS") and an Environmental Checklist for the adoption of the 2019-2025 Capital Facilities Plan of the Woodland School District No. 404.

Thank you,  
Eliza

**Eliza Cornelison**

**Legal Services Coordinator for**

**Marnie Allen, Assistant Superintendent | Human Resources and Legal Services**

**Educational Service District 112**

360-952-3305 | [eliza.cornelison@esd112.org](mailto:eliza.cornelison@esd112.org)

2500 NE 65 Avenue, Vancouver, WA 98661

**MARNIE ALLEN**  
**ESD 112 ATTORNEY**  
LEGAL SOLUTIONS FOR SCHOOLS

March 8, 2019

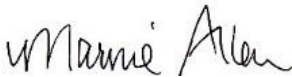
Jenna Kay  
Clark County  
Department of Community Planning  
P.O. Box 9810  
Vancouver, WA 98666-9810

Dear Ms. Kay:

On behalf of the Woodland School District, enclosed are a Determination of Non-Significance ("DNS") and an Environmental Checklist for the adoption of the 2019-2025 Capital Facilities Plan of the Woodland School District No. 404.

The comment period on the DNS expires at 4pm, on March 22, 2019. The Board is scheduled to adopt the Capital Facilities Plan and impact fees on April 8, 2019. We will forward you a copy of the Plan and impact fees that the Board adopts. Please call if you have questions. Thank you.

Sincerely,



Marnie Allen

c: Michael Green, Superintendent, Woodland School District

ec

Enclosures

## **DETERMINATION OF NONSIGNIFICANCE**

Issued with a 14 day comment period

### **Description of Proposal:**

This threshold determination analyzes the environmental impacts associated with the following actions, which are so closely related to each other that they are in effect a single course of action:

1. The adoption of the Woodland School District's Capital Facilities Plan 2019-2025 by the Woodland School District No. 404 for the purposes of planning for the facilities needs of the District; and

2. The amendment of the Clark County Comprehensive Plan to include the Woodland School District's Capital Facilities Plan 2019-2025 as part of the Capital Facilities Element of the County Comprehensive Plan.

3. The amendment of the City of Woodland Comprehensive Plan to include the Woodland School District's Capital Facilities Plan 2019-2025 as part of the Capital Facilities Element of the City of La Center Comprehensive Plan.

Proponent: Woodland School District No. 404

### **Location of the Proposal:**

The Woodland School District is located in southwest Washington and serves residents from the City of Woodland and from two counties, Clark and Cowlitz.

### **Lead Agency:**

Woodland School District No. 404

The lead agency for this proposal has determined that the proposal does not have a probable significant adverse environmental impact on the environment. An environmental impact statement (EIS) is not required under RCW 43.21C.030(2)(c). This decision was made after a review of the completed environmental checklist and other information on file with the lead agency. This information is available to the public upon request.

This Determination of Nonsignificance (DNS) is issued under WAC 197-11-340(2). The lead agency will not act on this proposal for 14 days from the date of issue. Comments must be submitted by 4 p.m., March 22, 2019. The responsible official will reconsider the DNS based on timely comments and may retain, modify, or, if significant adverse impacts are likely, withdraw the DNS. If the DNS is retained, it will be final after the expiration of the comment deadline.

### **Responsible Official:**

Michael Green  
Superintendent  
Woodland School District No. 404

Telephone: (360) 841-2700

Address: Woodland School District No. 404  
800 Second Street  
Woodland, WA 98674

Signature:

  
Michael Green, Superintendent

Date of Issue: March 8, 2019

Date Published: March 8, 2019

# **SEPA ENVIRONMENTAL CHECKLIST**

## **UPDATED 2019**

### ***Purpose of checklist:***

Governmental agencies use this checklist to help determine whether the environmental impacts of your proposal are significant. This information is also helpful to determine if available avoidance, minimization or compensatory mitigation measures will address the probable significant impacts or if an environmental impact statement will be prepared to further analyze the proposal.

### ***Instructions for applicants:***

This environmental checklist asks you to describe some basic information about your proposal. Please answer each question accurately and carefully, to the best of your knowledge. You may need to consult with an agency specialist or private consultant for some questions. You may use "not applicable" or "does not apply" only when you can explain why it does not apply and not when the answer is unknown. You may also attach or incorporate by reference additional studies reports. Complete and accurate answers to these questions often avoid delays with the SEPA process as well as later in the decision-making process.

The checklist questions apply to all parts of your proposal, even if you plan to do them over a period of time or on different parcels of land. Attach any additional information that will help describe your proposal or its environmental effects. The agency to which you submit this checklist may ask you to explain your answers or provide additional information reasonably related to determining if there may be significant adverse impact.

### ***Instructions for Lead Agencies:***

Please adjust the format of this template as needed. Additional information may be necessary to evaluate the existing environment, all interrelated aspects of the proposal and an analysis of adverse impacts. The checklist is considered the first but not necessarily the only source of information needed to make an adequate threshold determination. Once a threshold determination is made, the lead agency is responsible for the completeness and accuracy of the checklist and other supporting documents.

### ***Use of checklist for nonproject proposals:***

For nonproject proposals (such as ordinances, regulations, plans and programs), complete the applicable parts of sections A and B plus the SUPPLEMENTAL SHEET FOR NONPROJECT ACTIONS (part D). Please completely answer all questions that apply and note that the words "project," "applicant," and "property or site" should be read as "proposal," "proponent," and "affected geographic area," respectively. The lead agency may exclude (for non-projects) questions in Part B - Environmental Elements –that do not contribute meaningfully to the analysis of the proposal.

## **A. background**

### **1. Name of proposed project, if applicable:**

The adoption of the 2019-2025 Woodland School District Capital Facilities Plan ("Capital Facilities Plan") for the purposes of planning for the District's facilities needs. Clark County and the city of Woodland will incorporate the District's Capital Facilities Plan into their Comprehensive Plans. A copy of the District's Capital Facilities Plan is available for review in the District's offices.

### **2. Name of applicant:**

Woodland School District No. 404

### **3. Address and phone number of applicant and contact person:**

Educational Service District 112  
2500 NE 65<sup>th</sup> Avenue  
Vancouver, WA 98661

Contact person: Marnie Allen, Assistant Superintendent of Human Resources and Legal Services, Educational Service District 112  
Telephone: (360) 952-3495

### **4. Date checklist prepared:**

March 4, 2019

### **5. Agency requesting checklist:**

Woodland School District No. 404

### **6. Proposed timing or schedule (including phasing, if applicable):**

The Capital Facilities Plan is scheduled to be adopted on April 8, 2019. After adoption, the District will forward the Capital Facilities Plan to Clark County and the City of Woodland for inclusion in the Comprehensive Plan. The district will continue to update the Capital Facilities Plan. The project included in the Capital Facilities Plan have been or will be subject to project-level environmental review when appropriate. Facilities will be designed and constructed in accordance with RCW 39.35D.040 high performance building standards.

### **7. Do you have any plans for future additions, expansion, or further activity related to or connected with this proposal? If yes, explain.**

The Capital Facilities Plan sets forth the capital improvement projects that the District plans to implement over the next six years.

### **8. List any environmental information you know about that has been prepared, or will be prepared, directly related to this proposal.**



The project included in the Capital Facilities Plan have undergone will undergo additional environmental review, when appropriate, as they are developed.

**9. Do you know whether applications are pending for governmental approvals of other proposals directly affecting the property covered by your proposal? If yes, explain.**

None known.

**10. List any government approvals or permits that will be needed for your proposal, if known.**

The District anticipates that Clark County and the City of Woodland will adopt the Capital Facilities Plan and incorporate into their Comprehensive Plans.

**11. Give brief, complete description of your proposal, including the proposed uses and the size of the project and site. There are several questions later in this checklist that ask you to describe certain aspects of your proposal. You do not need to repeat those answers on this page. (Lead agencies may modify this form to include additional specific information on project description.)**

This is a non-project action. This proposal involves the adoption of the 2019-2025 Woodland School District Capital Facilities Plan for the purpose of planning the District's facilities needs. The District's Capital Facilities Plan will be incorporated into the Clark County and the City of Woodland Comprehensive Plan. The project included in the Capital Facilities Plan have been or will be subject to project-level environmental review when appropriate. Project will be constructed in accordance with high-performance building standards as required under RCW 39.34D.040. A copy of the Capital Facilities Plan may be viewed at the District's offices.

**12. Location of the proposal. Give sufficient information for a person to understand the precise location of your proposed project, including a street address, if any, and section, township, and range, if known. If a proposal would occur over a range of area, provide the range or boundaries of the site(s). Provide a legal description, site plan, vicinity map, and topographic map, if reasonably available. While you should submit any plans required by the agency, you are not required to duplicate maps or detailed plans submitted with any permit applications related to this checklist.**

The Capital Facilities Plan will affect the Woodland School District. The District is located in southwest Washington and serves residents from the City of Woodland and from two counties, Clark and Cowlitz. The district is bordered on the north by Kalama School District and the south by four school districts--Ridgefield, La Center, Green Mountain and Battle Ground School Districts. The Washougal School District is to the east. A detailed map of the District's boundaries can be viewed at the District's offices.

## **B. ENVIRONMENTAL ELEMENTS**

### **1. Earth**

#### **a. General description of the site**

**(circle one): Flat, rolling, hilly, steep slopes, mountainous,  
other \_\_\_\_\_**

The Woodland School District is comprised of a variety of topographic land forms and gradients. Specific topographic characteristics of the sites at which the projects included in the Capital Facilities Plan are located have been or will be identified during project-level environmental review when appropriate.

**b. What is the steepest slope on the site (approximate percent slope)?**

Specific slope characteristics at the sites of the projects included in the Capital Facilities Plan have been or will be identified during project-level environmental review.

**c. What general types of soils are found on the site (for example, clay, sand, gravel, peat, muck)? If you know the classification of agricultural soils, specify them and note any agricultural land of long-term commercial significance and whether the proposal results in removing any of these soils.**

Specific soil types found at the sites of the projects included in the Capital Facilities Plan have been or will be identified during project level environmental review when appropriate.

**d. Are there surface indications or history of unstable soils in the immediate vicinity? If so, describe.**

Unstable soils may exist within Woodland School District. Specific soil limitations on individual project sites have been or will be identified at the time of project-level environmental review when appropriate.

**e. Describe the purpose, type, total area, and approximate quantities and total affected area of any filling, excavation, and grading proposed. Indicate source of fill.**

Individual projects included in the Capital Facility Plan have been or will be subject when appropriate, to project-level environmental review and local approval at the time of proposal. Proposed grading projects, as well as the purpose, type, quantity, and source of any fill materials to be used have been or will be identified at that time.

**f. Could erosion occur as a result of clearing, construction, or use? If so, generally describe.**

It is possible that erosion could occur as a result of the construction projects currently proposed in the Capital Facilities Plan. The erosion impacts of the individual projects have been or will be evaluated on a site-specific basis at the time of project-level environmental review when appropriate. Individual project have been or will be subject to local approval processes.

**g. About what percent of the site will be covered with impervious surfaces after project construction (for example, asphalt or buildings)?**

The construction projects included in the Capital Facilities Plan have required or will require the construction of impervious surfaces. The extent of any impervious cover constructed will vary with each project included in the Capital Facilities Plan. This issue has been addressed during project-level environmental review when appropriate.

**h. Proposed measures to reduce or control erosion, or other impacts to the earth, if any:**

The erosion potential of the projects included in the Capital Facilities Plan and appropriate control measures have been or will be addressed during project-level environmental review when appropriate. Relevant erosion reduction and control requirements have been or will be met.

**2. Air**

**a. What types of emissions to the air would result from the proposal during construction, operation, and maintenance when the project is completed? If any, generally describe and give approximate quantities if known.**

Various emissions, many construction-related, may result from the individual projects included in the Capital Facilities Plan. The air-quality impacts of each project have been or will be evaluated during project-level environmental review when appropriate. Please see the Supplemental Sheet for Nonproject Actions.

**b. Are there any off-site sources of emissions or odor that may affect your proposal? If so, generally describe.**

Any off-site sources of emissions or odor that may affect the individual projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate.

**c. Proposed measures to reduce or control emissions or other impacts to air, if any:**

The individual projects included in the Capital Facilities Plan have been or will be subject to project-level environmental review and relevant local approval processes when appropriate. The District has been or will be required to comply with all applicable air regulations and air permit requirements. Proposed measures specific to the individual projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate. Please see the Supplemental Sheet for Nonproject Actions.

**3. Water**

**a. Surface Water:**

- 1) Is there any surface water body on or in the immediate vicinity of the site (including year-round and seasonal streams, saltwater, lakes, ponds, wetlands)? If yes, describe type and provide names. If appropriate, state what stream or river it flows into.**

There is a network of surface bodies within the Woodland School District. The surface water bodies that are in the immediate vicinity of the projects included in the Capital Facilities Plan have been or will be identified during project-level environmental review when appropriate. When necessary, the surface water regimes and flow patterns have been or will be researched and incorporated into the designs of the individual projects.

- 2) Will the project require any work over, in, or adjacent to (within 200 feet) the described waters? If yes, please describe and attach available plans.**

The projects included in the Capital Facilities Plan may require work near the surface water located within the Woodland School District. Applicable local approval requirements have been or will be satisfied.

**3) Estimate the amount of fill and dredge material that would be placed in or removed from surface water or wetlands and indicate the area of the site that would be affected. Indicate the source of fill material.**

Information with respect to the placement or removal of fill and dredge material as a component of the projects included in the Capital Facilities Plan has been or will be addressed during project-level environmental review when appropriate. Applicable local regulations have been or will be satisfied.

**4) Will the proposal require surface water withdrawals or diversions? Give general description, purpose, and approximate quantities if known.**

Any surface water withdrawals or diversions required in connection with the projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate.

**5) Does the proposal lie within a 100-year floodplain? If so, note location on the site plan.**

Each project included in the Capital Facilities Plan, if located in a floodplain area, has been or will be required to meet applicable local regulations for flood areas.

**6) Does the proposal involve any discharges of waste materials to surface waters? If so, describe the type of waste and anticipated volume of discharge.**

Specific information regarding the discharge of waste materials that may be required as a result of the projects included in the Capital Facilities Plan has been or will be addressed during project-level environmental review when appropriate. Please see the Supplemental Sheet for Nonproject Actions.

**b. Ground Water:**

**1) Will groundwater be withdrawn from a well for drinking water or other purposes? If so, give a general description of the well, proposed uses and approximate quantities withdrawn from the well. Will water be discharged to groundwater? Give general description, purpose, and approximate quantities if known.**

Individual projects included in the Capital Facilities Plan may impact groundwater resources. The impact of the individual projects included in the Capital Facilities Plan on groundwater resources has been or will be addressed during project-level environmental review when appropriate. Each project has been or will be subject to applicable local regulations. Please see the Supplemental Sheet for Nonproject Actions.

**2) Describe waste material that will be discharged into the ground from septic tanks or other sources, if any (for example: Domestic sewage; industrial, containing the**



following chemicals. . . ; agricultural; etc.). Describe the general size of the system, the number of such systems, the number of houses to be served (if applicable), or the number of animals or humans the system(s) are expected to serve.

The discharges of waste material that may take place in connection with the projects included in the Plan have been or will be addressed during project-level environmental review.

**c. Water runoff (including stormwater):**

- 1) Describe the source of runoff (including storm water) and method of collection and disposal, if any (include quantities, if known). Where will this water flow? Will this water flow into other waters? If so, describe.**

Individual projects included in the Capital Facilities Plan may have stormwater runoff consequences. Specific information regarding the stormwater impacts of each project has been or will be provided during project-level environmental review when appropriate. Each project has been or will be subject to applicable local stormwater regulations.

- 2) Could waste materials enter ground or surface waters? If so, generally describe.**

The projects included in the Capital Facilities Plan may result in the discharge of waste materials into ground or surface waters. The specific impacts of each project on ground and surface waters have been or will be identified during project-level environmental review when appropriate. Each project has been or will be subject to all applicable regulations regarding the discharge of waste materials into ground and surface waters. Please see the Supplemental Sheet for Nonproject Actions.

- 3) Does the proposal alter or otherwise affect drainage patterns in the vicinity of the site? If so, describe.**

The projects included in the Capital Facilities Plan may affect drainage patterns. The specific impacts projects may have on drainage patterns will be identified and addressed during project-level review. Each project will be subject to all applicable regulations.

**d. Proposed measures to reduce or control surface, ground, and runoff water, and drainage pattern impacts, if any:**

Specific measures to reduce or control runoff impacts associated with the projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate.

**4. Plants**

- a. Check the types of vegetation found on the site:

\_\_\_\_deciduous tree: alder, maple, aspen, other  
\_\_\_\_evergreen tree: fir, cedar, pine, other  
\_\_\_\_shrubs  
\_\_\_\_grass

- \_\_\_\_\_ pasture
- \_\_\_\_\_ crop or grain
- \_\_\_\_\_ Orchards, vineyards or other permanent crops.
- \_\_\_\_\_ wet soil plants: cattail, buttercup, bullrush, skunk cabbage, other
- \_\_\_\_\_ water plants: water lily, eelgrass, milfoil, other
- \_\_\_\_\_ other types of vegetation

A variety of vegetative zones are located within the La Center School District. Inventories of the vegetation located on the sites of the project proposed in the Capital Facilities Plan have been or will be developed during project-level environmental review when appropriate.

**b. What kind and amount of vegetation will be removed or altered?**

Some of the projects included in the Capital Facilities Plan may require the removal or alteration of vegetation. The specific impacts on vegetation of the project included in the Capital Facilities Plan have been or will be identified during project-level environmental review when appropriate.

**c. List threatened and endangered species known to be on or near the site.**

The specific impacts to these species from the individual project included in the Capital Facilities Plan have been or will be determined during project-level environmental review when appropriate.

**d. Proposed landscaping, use of native plants, or other measures to preserve or enhance vegetation on the site, if any:**

Measures to preserve or enhance vegetation at the sites of the projects included in the Capital Facilities Plan have been or will be determined during project-level environmental review when appropriate.

**e. List all noxious weeds and invasive species known to be on or near the site.**

Noxious weeds and invasive species located on the sites of the projects proposed in the Capital Facilities Plan have been or will be identified and addressed during project-level environmental review when appropriate.

**5. Animals**

**a. List any birds and other animals which have been observed on or near the site or are known to be on or near the site. Examples include:**

birds: hawk, heron, eagle, songbirds, other:  
 mammals: deer, bear, elk, beaver, other:  
 fish: bass, salmon, trout, herring, shellfish, other \_\_\_\_\_

An inventory of species that have been observed on or near the sites of the projects proposed in the Capital Facilities Plan has been or will be developed during project-level environmental review when appropriate.

**b. List any threatened and endangered species known to be on or near the site.**

Inventories of threatened or endangered species known to be on or near the sites of the project included in the Capital Facilities Plan have been or will be developed during project-level environmental review when appropriate.

**c. Is the site part of a migration route? If so, explain.**

The impacts of the projects included in the Capital Facilities Plan on migration routes have been or will be addressed during project-level environmental review when appropriate.

**d. Proposed measures to preserve or enhance wildlife, if any:**

Appropriate measures to preserve or enhance wildlife have been or will be determined during project-level environmental review when appropriate.

**e. List any invasive animal species known to be on or near the site.**

None known. If invasive animal species are discovered on or near the sites of the projects proposed in the Capital Facilities Plan, they will be addressed during project-level environmental review when appropriate.

**6. Energy and natural resources**

**a. What kinds of energy (electric, natural gas, oil, wood stove, solar) will be used to meet the completed project's energy needs? Describe whether it will be used for heating, manufacturing, etc.**

The State Board of Education requires the completion of a life-cycle cost analysis of all heating, lighting, and insulation systems before it will permit specific school projects to proceed. The energy needs of the projects included in the Capital Facilities Plan have been or will be determined during project-level environmental review when appropriate. Please see the Supplemental Sheet for Nonproject Actions.

**b. Would your project affect the potential use of solar energy by adjacent properties? If so, generally describe.**

The impacts of the projects included in the Capital Facilities Plan on the solar potential of adjacent projects have been or will be addressed during project-level environmental review when appropriate.

**c. What kinds of energy conservation features are included in the plans of this proposal? List other proposed measures to reduce or control energy impacts, if any:**

Energy conservation measures proposed in connection with the projects included in the Capital Facilities Plan have been or will be considered during project-level environmental review when appropriate.

**7. Environmental health**

- a. **Are there any environmental health hazards, including exposure to toxic chemicals, risk of fire and explosion, spill, or hazardous waste, that could occur as a result of this proposal? If so, describe.**

- 1) **Describe any known or possible contamination at the site from present or past uses.**

None known. If contamination is discovered at sites for projects in the Capital Facilities Plan it will be addressed during project-level review.

- 2) **Describe existing hazardous chemicals/conditions that might affect project development and design. This includes underground hazardous liquid and gas transmission pipelines located within the project area and in the vicinity.**

None known. If chemicals or conditions are discovered at sites for projects in the Capital Facilities Plan they will be addressed during project-level review.

- 3) **Describe any toxic or hazardous chemicals that might be stored, used, or produced during the project's development or construction, or at any time during the operating life of the project.**

This will be addressed during project-level review.

- 4) **Describe special emergency services that might be required.**

Please see the Supplemental Sheet for Nonproject Actions.

- 5) **Proposed measures to reduce or control environmental health hazards, if any:**

The projects included in the Capital Facilities Plan comply or will comply with all current codes, standards, rules, and regulations. Individual projects have been or will be subject to project-level environmental review and local approval at the time they are developed, when appropriate.

b. **Noise**

- 1) **What types of noise exist in the area which may affect your project (for example: traffic, equipment, operation, other)?**

A variety of noises from traffic, construction, residential, commercial, and industrial areas exist within the Woodland School District. The specific noise sources that may affect the projects included in the Capital Facilities Plan have been or will be identified during project-level environmental review when appropriate.

- 2) **What types and levels of noise would be created by or associated with the project on a short-term or a long-term basis (for example: traffic, construction, operation, other)? Indicate what hours noise would come from the site.**

The projects included in the Capital Facilities Plan may create normal construction noises that will exist on short-term basis only. The construction projects could increase traffic around the



construction sites on a short-term basis. None of these potential increases is expected to be significant. Please see the Supplemental Sheet for Nonproject Actions.

**3) Proposed measures to reduce or control noise impacts, if any:**

The projected noise impacts of the projects included in the Capital Facilities Plan have been or will be evaluated and mitigated during project-level environmental review when appropriate. Each project is or will be subject to applicable local regulations.

**8. Land and shoreline use**

**a. What is the current use of the site and adjacent properties? Will the proposal affect current land uses on nearby or adjacent properties? If so, describe.**

There are a variety of land uses within the Woodland School District, including residential, commercial, industrial, institutional, utility, open space, recreational, etc. The Capital Facilities Plan does not affect current land uses on adjacent properties.

**b. Has the project site been used as working farmlands or working forest lands? If so, describe. How much agricultural or forest land of long-term commercial significance will be converted to other uses as a result of the proposal, if any? If resource lands have not been designated, how many acres in farmland or forest land tax status will be converted to nonfarm or nonforest use?**

Farm or forest uses on property that is developed with schools as generally identified in the Capital Facilities Plan will be identified and described during project-level review. The adoption of the Capital Facilities Plan does not convert use of farm or forest lands.

**1) Will the proposal affect or be affected by surrounding working farm or forest land normal business operations, such as oversize equipment access, the application of pesticides, tilling, and harvesting? If so, how:**

Adoption of the Capital Facilities Plan does not affect surrounding working farm or forest farms. If construction of the facilities identified in the Plan affect surrounding farm or forest land operations, the impacts will be identified and addressed during project-level review.

**c. Describe any structures on the site.**

The structures located on the sites for the projects included in the Capital Facilities Plan have been or will be identified and described during project-level environmental review when appropriate.

**d. Will any structures be demolished? If so, what?**

The structures that will be demolished as a result of the projects included in the Capital Facilities Plan, if any, have been or will be identified during project-level environmental review when appropriate.

**e. What is the current zoning classification of the site?**

The sites that are covered under the Capital Facilities Plan have a variety of zoning classifications under the applicable zoning codes. Site-specific zoning information has been or will be identified during project-level environmental review when appropriate.

**f. What is the current comprehensive plan designation of the site?**

Inventories of the comprehensive plan designations for the sites of the projects included in the Capital Facilities Plan have been or will be completed during project-level environmental review when appropriate.

**g. If applicable, what is the current shoreline master program designation of the site?**

Shoreline master program designations of the sites of the projects included in the Capital Facilities Plan have been or will be identified during project-level environmental review when appropriate.

**h. Has any part of the site been classified as a critical area by the city or county? If so, specify.**

Any environmentally sensitive areas located on the sites of the projects included in the Capital Facilities Plan have been or will be identified during project-level environmental review when appropriate.

**i. Approximately how many people would reside or work in the completed project?**

The Woodland School District currently serves over 2,400 students. Enrollment is expected to increase to over 3,000 students by 2025.

**j. Approximately how many people would the completed project displace?**

Any displacement of people caused by the projects included in the Capital Facilities Plan has been or will be evaluated during project-level environmental review when appropriate. However, it is not anticipated that the Capital Facilities Plan, or any of the projects contained therein, will displace any people.

**k. Proposed measures to avoid or reduce displacement impacts, if any:**

Individual projects included in the Capital Facilities Plan will be subject to project-level environmental review and local approval when appropriate. Proposed mitigating measures have been or will be developed at that time, when necessary.

**L. Proposed measures to ensure the proposal is compatible with existing and projected land uses and plans, if any:**

The compatibility of the specific projects included in the Capital Facilities Plan with existing uses and plans has been or will be assessed as part of the comprehensive planning process and during project-level environmental review when appropriate.

**m. Proposed measures to ensure the proposal is compatible with nearby agricultural and forest lands of long-term commercial significance, if any:**

The compatibility of the specific projects in the Capital Facilities Plan with nearby agricultural and forest lands of long-term commercial significance will be assessed during project-level environmental review, where appropriate.

**9. Housing**

**a. Approximately how many units would be provided, if any? Indicate whether high, middle, or low-income housing.**

No housing units would be provided in connection with the completion of the projects included in the Capital Facilities Plan.

**b. Approximately how many units, if any, would be eliminated? Indicate whether high, middle, or low-income housing.**

It is not anticipated that the projects included in the Capital Facilities Plan will eliminate any housing units. The impacts of the projects included in the Capital Facilities Plan on existing housing have been or will be evaluated during project-level environmental review when appropriate. Potential impacts that school impact fees could have on housing are too speculative to quantify or evaluate. Housing has not been eliminated in the past due to school impact fees.

**c. Proposed measures to reduce or control housing impacts, if any:**

Measures to reduce or control any housing impacts caused by the projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate.

**10. Aesthetics**

**a. What is the tallest height of any proposed structure(s), not including antennas; what is the principal exterior building material(s) proposed?**

The aesthetic impacts of the projects included in the Capital Facility Plan have been or will be addressed during project-level environmental review when appropriate.

**b. What views in the immediate vicinity would be altered or obstructed?**

The aesthetic impacts of the projects included in the Capital Facility Plan have been or will be addressed during project-level environmental review when appropriate.

**c. Proposed measures to reduce or control aesthetic impacts, if any:**

Appropriate measures to reduce or control the aesthetic impacts of the projects included in the Capital Facilities Plan have been or will be determined on a project-level basis when appropriate.

**11. Light and glare**

**a. What type of light or glare will the proposal produce? What time of day would it mainly occur?**

The light or glare impacts of the projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate.

**b. Could light or glare from the finished project be a safety hazard or interfere with views?**

The light or glare impacts of the projects in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate.

**c. What existing off-site sources of light or glare may affect your proposal?**

Off-site sources of light or glare that may affect the projects included in the Capital Facilities Plan have been or will be evaluated during project-level environmental review when appropriate.

**d. Proposed measures to reduce or control light and glare impacts, if any:**

Proposed measures to mitigate light and glare impacts have been or will be addressed during project-level environmental review when appropriate.

**12. Recreation**

**a. What designated and informal recreational opportunities are in the immediate vicinity?**

There are a variety of formal and informal recreational facilities within the Woodland School District.

**b. Would the proposed project displace any existing recreational uses? If so, describe.**

The recreational impacts of the projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate. The projects included in the Capital Facilities Plan may enhance recreational opportunities and uses.

**c. Proposed measures to reduce or control impacts on recreation, including recreation opportunities to be provided by the project or applicant, if any:**

Adverse recreational effects of the projects included in the Capital Facilities Plan have been or will be subject to mitigation during project-level environmental review when appropriate. School facilities usually provide recreational facilities to the community in the form of play fields and gymnasiums.

**13. Historic and cultural preservation**

**a. Are there any buildings, structures, or sites, located on or near the site that are over 45 years old listed in or eligible for listing in national, state, or local preservation registers located on or near the site? If so, specifically describe.**

There are no known places or objects listed on, or proposed for, such registers for the project sites included in the Capital Facilities Plan. The existence of historic and cultural resources on or next

to the sites has been or will be addressed in detail during project-level environmental review when appropriate.

- b. Are there any landmarks, features, or other evidence of Indian or historic use or occupation? This may include human burials or old cemeteries. Are there any material evidence, artifacts, or areas of cultural importance on or near the site? Please list any professional studies conducted at the site to identify such resources.**

There are no known places objects listed on, or proposed for, such registers for the project sites included in the Capital Facilities Plan. The existence of historic and cultural resources on or next to the sites has been or will be addressed in detail during project-level environmental review when appropriate.

- c. Describe the methods used to assess the potential impacts to cultural and historic resources on or near the project site. Examples include consultation with tribes and the department of archeology and historic preservation, archaeological surveys, historic maps, GIS data, etc.**

The methods that are used to assess impacts on cultural and historic resources on or near sites identified for projects in the Capital Facilities Plan will be described during project-level review.

- d. Proposed measures to avoid, minimize, or compensate for loss, changes to, and disturbance to resources. Please include plans for the above and any permits that may be required.**

The measures used to avoid, minimize or compensate for loss, changes or disturbances to resources will be developed and described based on features and needs for specific sites during project-level review as appropriate.

#### **14. Transportation**

- a. Identify public streets and highways serving the site or affected geographic area and describe proposed access to the existing street system. Show on site plans, if any.**

The impact on public streets and highways of the individual projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate.

- b. Is the site or affected geographic area currently served by public transit? If so, generally describe. If not, what is the approximate distance to the nearest transit stop?**

The relationship between the specific projects included in the Capital Facilities Plan and public transit have been or will be addressed during project-level environmental review when appropriate.

- c. How many additional parking spaces would the completed project or non-project proposal have? How many would the project or proposal eliminate?**

Inventories of parking spaces located at the sites of the projects included in the Capital Facilities Plan and the impacts of specific projects on parking availability have been or will be conducted during project-level environmental review when appropriate.

**d. Will the proposal require any new or improvements to existing roads, streets, pedestrian, bicycle or state transportation facilities, not including driveways? If so, generally describe (indicate whether public or private).**

The need for new streets or roads, or improvements to existing streets and roads has been or will be addressed during project-level environmental review when appropriate.

**e. Will the project or proposal use (or occur in the immediate vicinity of) water, rail, or air transportation? If so, generally describe.**

Use of water, rail or air transportation has been or will be addressed during project-level environmental review when appropriate.

**f. How many vehicular trips per day would be generated by the completed project or proposal? If known, indicate when peak volumes would occur and what percentage of the volume would be trucks (such as commercial and nonpassenger vehicles). What data or transportation models were used to make these estimates?**

The traffic impacts of the projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate.

**g. Will the proposal interfere with, affect or be affected by the movement of agricultural and forest products on roads or streets in the area? If so, generally describe.**

The District does not anticipate that the projects identified in the Capital Facilities Plan will interfere with, affect or be affected by the movement of agricultural and forest products on roads or streets in the area.

**h. Proposed measures to reduce or control transportation impacts, if any:**

The mitigation of traffic impacts associated with the projects included in the Capital Facilities Plan has been or will be addressed during project-level environmental review when appropriate.

**15. Public services**

**a. Would the project result in an increased need for public services (for example: fire protection, police protection, public transit, health care, schools, other)? If so, generally describe.**

The District does not anticipate that the projects identified in the Capital Facilities Plan will significantly increase the need for public services.

**b. Proposed measures to reduce or control direct impacts on public services, if any.**

New school facilities have been or will be built with automatic security systems, fire alarms, smoke alarms, heat sensors, and sprinkler systems.



## 16. Utilities

### a. Circle utilities currently available at the site:

Electricity, natural gas, water, refuse service, telephone, sanitary sewer, septic system,  
Other \_\_\_\_\_

Electricity, natural gas, water, refuse service, telephone, and sanitary sewer utilities are available at the known sites of the projects included in the Capital Facilities Plan. The types of utilities available at specific project sites have been or will be addressed in more detail during project-level environmental review when appropriate.

### b. Describe the utilities that are proposed for the project, the utility providing the service, and the general construction activities on the site or in the immediate vicinity which might be needed.

Utility revisions and construction needs have been or will be identified during project-level environmental review when appropriate.

## C. Signature

The above answers are true and complete to the best of my knowledge. I understand that the lead agency is relying on them to make its decision.

Signature: \_\_\_\_\_

Name of signee Marnie Allen

Position and Agency/Organization: Assistant Superintendent of Human Resources and Legal Services, Educational Service District 112

Date Submitted: 3/7/19

## D. Supplemental sheet for nonproject actions

(IT IS NOT NECESSARY to use this sheet for project actions)

Because these questions are very general, it may be helpful to read them in conjunction with the list of the elements of the environment.

When answering these questions, be aware of the extent the proposal, or the types of activities likely to result from the proposal, would affect the item at a greater intensity or at a faster rate than if the proposal were not implemented. Respond briefly and in general terms.

### 1. How would the proposal be likely to increase discharge to water; emissions to air; production, storage, or release of toxic or hazardous substances; or production of noise?

To the extent the Capital Facilities Plan makes it more likely that school facilities will be constructed, some of the environmental impacts will be more likely. Additional impermeable

surfaces, such as roofs, access roads, and sidewalks could increase stormwater runoff, which could enter surface or ground waters. Heating systems, emergency generators, and other school equipment that is installed pursuant to the Capital Facilities Plan could result in air emissions. The projects included in the Capital Facilities Plan should not require the production, storage, or release of toxic or hazardous substances, with the possible exception of the storage of diesel fuel or gasoline for emergency generating equipment. The District does not anticipate a significant increase in the production of noise from its facilities, although the projects included in the Capital Facilities Plan will increase the District's student capacities.

**Proposed measures to avoid or reduce such increases are:**

Proposed measures to mitigate any such increases described above have been or will be addressed during project-level environmental review when appropriate. Stormwater detention and runoff will meet applicable County and/or City requirements and may be subject to National Pollutant Discharge Elimination System ("NPDES") permitting requirements. Discharges to air will meet applicable air pollution control requirements. Fuel oil will be stored in accordance with local and state requirements.

**2. How would the proposal be likely to affect plants, animals, fish, or marine life?**

The Capital Facilities Plan itself will have no impact on these elements of the environment. The projects included in the Capital Facilities Plan may require clearing of the plots off of the project sites and a loss to animal habitat. These impacts have been or will be addressed in more detail during project-level environmental review when appropriate. The projects included in the Plan are not likely to generate significant impacts on fish or marine life.

**Proposed measures to protect or conserve plants, animals, fish, or marine life are:**

Specific measures to protect and conserve plants, animals, and fish cannot be identified at this time. Specific mitigation proposals will be identified, however, during project-level environmental review when appropriate.

**3. How would the proposal be likely to deplete energy or natural resources?**

The construction of the projects included in the Capital Facilities Plan will require the consumption of energy.

**Proposed measures to protect or conserve energy and natural resources are:**

The projects included in the Capital Facilities Plan will be constructed in accordance with applicable energy efficiency standards and in accordance with high-performance building standards.

**4. How would the proposal be likely to use or affect environmentally sensitive areas or areas designated (or eligible or under study) for governmental protection; such as parks, wilderness, wild and scenic rivers, threatened or endangered species habitat, historic or cultural sites, wetlands, floodplains, or prime farmlands?**

The Capital Facilities Plan and individual projects contained therein should have no impact on these resources.



**Proposed measures to protect such resources or to avoid or reduce impacts are:**

Appropriate measures have been or will be proposed during project-level environmental review when appropriate. Updates of this Plan will be coordinated with Clark County as part of the Growth Management Act process, one of the purposes of which is to protect environmentally sensitive areas. To the extent the District's facilities planning process is part of the overall growth management planning process, these resources are more likely to be protected.

**5. How would the proposal be likely to affect land and shoreline use, including whether it would allow or encourage land or shoreline uses incompatible with existing plans?**

The Capital Facilities Plan will not have any impact on land or shoreline use that is incompatible with existing comprehensive plans, land use codes, or shoreline management plans. The District does not anticipate that the Capital Facilities Plan or the projects contained therein will directly affect land and shoreline uses in the area served by the District.

**Proposed measures to avoid or reduce shoreline and land use impacts are:**

No measure to avoid or reduce land use impacts results from the Capital Facilities Plan or the projects contained therein are proposed at this time.

**6. How would the proposal be likely to increase demands on transportation or public services and utilities?**

The construction projects included in the Capital Facilities Plan may create temporary increases in the District's need for public services and utilities. New or expanded facilities may increase the District's demands on transportation and utilities. These increases are not expected to be significant.

**Proposed measures to reduce or respond to such demand(s) are:**

No measures to reduce or respond to such demands are proposed at this time.

**7. Identify, if possible, whether the proposal may conflict with local, state, or federal laws or requirements for the protection of the environment.**

The Capital Facilities Plan will not conflict with any laws or requirement for the protection of the environment.



**From:** [Kay, Jenna](#)  
**To:** ["Green, Michael"](#)  
**Cc:** [Marnie Allen](#); [Orjiako, Oliver](#); [Eliza Cornelison](#)  
**Subject:** RE: Comment re: Woodland School District CFP SEPA Checklist  
**Date:** Wednesday, March 20, 2019 10:40:26 AM

---

Hi Michael,

Thank you for the follow-up. You can disregard our first comment. I was just looking within Clark County boundaries, hence my confusion.

Regards,  
Jenna



**Jenna Kay**  
Planner II  
COMMUNITY PLANNING

564.397.4968



**From:** Green, Michael [mailto:[greenm@woodlandschools.org](mailto:greenm@woodlandschools.org)]  
**Sent:** Wednesday, March 20, 2019 10:33 AM  
**To:** Kay, Jenna  
**Cc:** Marnie Allen; Orjiako, Oliver; Eliza Cornelison  
**Subject:** Re: Comment re: Woodland School District CFP SEPA Checklist

Jenna,

I have attached a screenshot of School District Boundaries in SW Washington. Please note the boundaries of Washougal School District.

[Michael Z. Green](#)  
Superintendent

800 Second Street  
Woodland, WA 98674

360.841.2700 (O)  
360.841.2701 (F)

*Woodland Public Schools, in partnership with families and the community, will create a PreK-12 system that serves and supports ALL children—and ensures that EACH child has FULL access to, is engaged in, and obtains an excellent education that prepares them for responsible citizenship and a future of adaptability and success in life and their chosen endeavors.*

**"It's more important to know where you are going than to get there quickly. Do not mistake activity for achievement."**

——Mabel Newcomer, American economist

#### **Nondiscrimination Statement:**

Woodland Public School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) has been designated to handle questions and complaints of alleged discrimination:

- Vicky Barnes, Title IX Officer, Civil Right Coordinator, and Affirmative Action Officer, 800 Second St. Woodland, WA 98674, [barnesv@woodlandschools.org](mailto:barnesv@woodlandschools.org), (360) 841-2702
- Jake Hall, 504 Coordinator, 800 Second St. Woodland, WA 98674, [hallj@woodlandschools.org](mailto:hallj@woodlandschools.org), (360) 841-2720

You can report discrimination and discriminatory harassment to any school staff member or to the district's Civil Rights Coordinator, listed above. You also have the right to file a complaint. For a copy of your district's nondiscrimination policy and procedure, contact your school or district office or view it online at [www.woodlandschools.org](http://www.woodlandschools.org).

On Wed, Mar 20, 2019 at 8:52 AM Kay, Jenna <[Jenna.Kay@clark.wa.gov](mailto:Jenna.Kay@clark.wa.gov)> wrote:

Hi Marnie,

Attached please find a comment regarding the Environmental Checklist for the 2019-2025 Capital Facilities Plan of the Woodland School District. Please let me know if you have any follow-up questions.

Thank you,  
Jenna



**Jenna Kay**  
Planner II  
COMMUNITY PLANNING

564.397.4968



---

**From:** Eliza Cornelison [mailto:[eliza.cornelison@esd112.org](mailto:eliza.cornelison@esd112.org)]

**Sent:** Friday, March 8, 2019 1:04 PM

**To:** Kay, Jenna

**Cc:** Marnie Allen; Green, Michael

**Subject:** Woodland School District DNS

Hi Jenna,

Attached please find a Determination of Non-Significance ("DNS") and an Environmental Checklist for the adoption of the 2019-2025 Capital Facilities Plan of the Woodland School District No. 404.

Thank you,  
Eliza

**Eliza Cornelison**

Legal Services Coordinator for

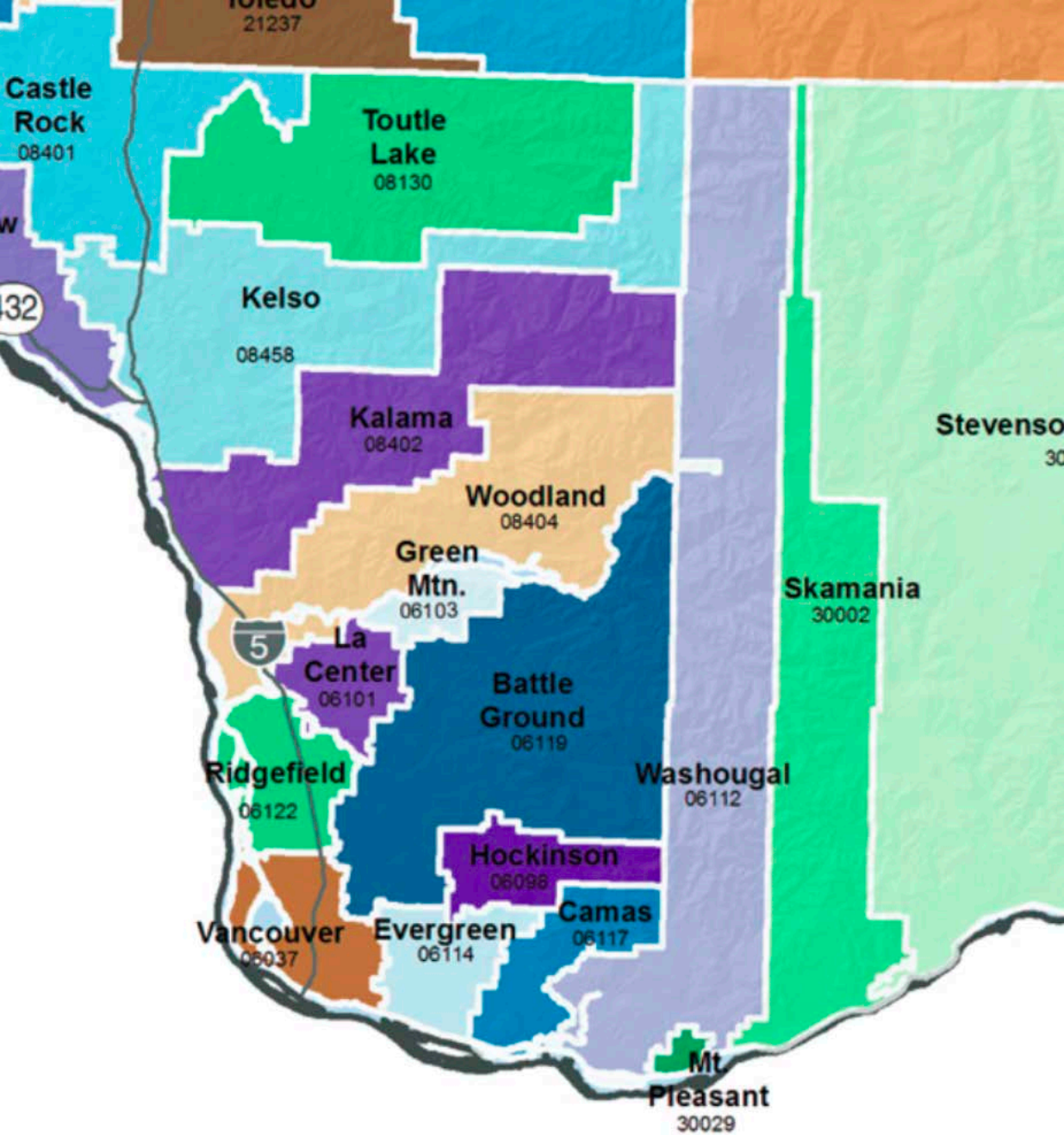
Marnie Allen, Assistant Superintendent | Human Resources and Legal Services

Educational Service District 112

360-952-3305 | [eliza.cornelison@esd112.org](mailto:eliza.cornelison@esd112.org)

2500 NE 65 Avenue, Vancouver, WA 98661

This e-mail and related attachments and any response may be subject to public disclosure under state law.





CLARK COUNTY WASHINGTON

[www.clark.wa.gov](http://www.clark.wa.gov)

COMMUNITY PLANNING

1300 Franklin Street  
PO Box 9810  
Vancouver, WA 98666-9810  
564.397.2280

March 20, 2019

Marnie Allen  
ESD112  
2500 NE 65<sup>th</sup> Ave  
Vancouver, WA 98661-6812

Dear Ms. Allen,

I am writing today on behalf of Clark County Community Planning to submit a comment regarding the SEPA Environmental Checklist for the adoption of the 2019-2025 Capital Facilities Plan of the Woodland School District No. 404.

We noticed two issues in the Environmental Checklist, as follows:

- **Location of the proposal, page 3, item A.12:** the description mentions the Washougal School District is located to the east of the Woodland School District. Since the Washougal School District is not close to the Woodland School District, the description for the location of the Capital Facilities Plan is confusing with this reference. The rest of the location description is consistent with the school district's location.
- **Plants, page 7, item B.4.a:** the plants description mentions vegetative zones located within the La Center School District. This item would be more accurate if it referenced the Woodland School District instead of La Center.

We recommend addressing these two items so that both the location and plants descriptions are accurate. Thank you for considering our feedback.

Sincerely,

Jenna Kay

cc: Michael Green, Superintendent, Woodland School District  
Oliver Orjiako, Community Planning Director, Clark County



For other formats, contact  
the Clark County ADA Office

**Voice** 360.397.2322  
**Fax** 360.397.6165

**Relay** 711 or 800.833.6388  
**Email** [ADA@clark.wa.gov](mailto:ADA@clark.wa.gov)



**CLARK COUNTY** WASHINGTON

**COMMUNITY PLANNING**

---

### **PLANNING COMMISSION RECOMMENDATION**

**DATE ISSUED:** July 19, 2019

**SUBJECT:** **CPZ2019-00022 Woodland School District Capital Facilities Plan**

On July 18, 2019, the Planning Commission voted 6 to 0 to recommend to the County Council that it approve the proposal to adopt the Woodland School District Capital Facilities Plan and collect the recommended school impact fees.

Any person(s) or entity(ies) wishing to appeal a determination of non-significance shall file a written petition with the lead SEPA agency.