#### CLARK COUNTY STAFF REPORT

DEPARTMENT/DIVISION:	Environmental Services / WSU Extension			
DATE:	January 12, 2015			
REQUEST:	Approve 2015/2016 Interagency Agreement Appendix A between Washington State University Extension and Clark County.			
CHECK ONE:		☐ Hearing	Chief Administrative Officer	
BACKGROUND: WSU Extension and Clark County have a longstanding partnership. Clark County and Washington State University Extension have operated under a Memorandum of Agreement (MOA) first signed in 1989, and then updated in 2011. A third revision in 2014 created a new Interagency Agreement (IAA) that sets out the framework for the strategic partnership between Clark County and WSU. The parties intend for this partnership to broaden, strengthen, and better leverage the existing and ongoing working relationship between the two entities. The IAA also serves as an umbrella document for the development of annual programming outcomes.				
With the new InterAgency Agreement, Appendix A is renewed bi-annually and specifies the amount of funding appropriated by the County to operate the WSU Extension office, as well as contribute to salaries and wages of WSU faculty, educators, and program assistants. County appropriations, combined with contributions from WSU, fund educational outreach and programming in five broad program categories outlined in Appendix B to the IAA: Environmental stewardship in an urbanizing county, Youth development and family asset building, Local economic and agricultural related business development, Local agriculture production, food systems, and food security, Health and Wellness.				
<u>COMMUNITY OUTREACH</u> : There has been no community outreach regarding this change. Services impacting the general public are not expected to change.				
<b>BUDGET AND POLICY IMPLICATIONS</b> : This action falls within the approved 2015-2016 Clark County budget and is consistent with existing policy and practices.				
FISCAL IMPACTS:	⊠ Yes (see Fiscal Im	pacts Attachment)	□ No	
<u>ACTION REQUESTED</u> : Approve Interagency Agreement 2015 Appendix A between Washington State University Extension and Clark County.				
<u>DISTRIBUTION:</u> Please return a signed copy of the staff report to Nick Cimmiyotti, DES; Douglas M. Stienbarger, WSU Clark County Extension, Clark County Auditors.				
Don Benton Environmental Services Dire	ctor	CLARK COU	MAN. 20, 2015 NTY, WASHINGTON COUNTY COUNCILORS	

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# INTERAGENCY AGREEMENT Between Washington State University Extension And CLARK COUNTY

#### **APPENDIX A - 2015/2016**

The following funds will be provided under this Interagency Agreement for the period January 1, 2015 through December 31, 2016 to provide an Extension program.

WSU will invoice the county at the beginning of the calendar year, 2015. Payments will be made at the beginning of each quarter.

TOTAL 2015 = \$310,272

\$310,272

TOTAL 2016 =

Biennium 2015-2016 = \$620,544

APPROVED:	
Richard Koenig, Associate Dean and Director, WSU Extension	12/2/14 Date
Daniel G. Nordquist, Director Office of Grant & Research Development	12/4/14 Date
Clark County Commissioner, Chair	1/20/15 Date

## INTERAGENCY AGREEMENT Between Washington State University Extension And Clark County

### APPENDIX B Scope of Services

The following outcomes for the WSU Clark County Extension programs under this Interagency Agreement are for the period January 1, 2014 through December 31, 2014.

WSU Clark County Extension will access and utilize Washington State University expertise to assist Clark County meeting its goals. Recognizing a mutual desire to retain the flexibility to meet emergent issues, efforts will focus on, but not be limited to, activities that promote:

- 1. Environmental stewardship in an urbanizing county
- 2. Youth development and family asset building
- 3. Local economic and agricultural related business development
- 4. Local agriculture production, food systems, and food security
- 5. Health and Wellness

WSU Extension will pursue extramural funds to magnify the impacts of its programs. Evaluations will be undertaken to discern the outcomes of the programs, including the learning achieved by the participants and their subsequent behavior changes.

#### Environmental stewardship in an urbanizing county

- a. Tours and workshops that educate property owners on best management practices.
- b. Living on the Land course teaches small acreage owners best management practices and strategies for decreasing non-point pollution while saving money and increasing property values.

#### Youth development and family asset building:

- a. Club Program. Provide structured learning and adult mentoring to help youth learn life skills. These life skills result in 4H youth being significantly less likely to use drugs, alcohol, or smoke, leading to reduced community and societal costs. In addition, 4H youth are more likely to attend college and pursue careers in science, engineering, and technology.
- b. Restorative Community Service Garden; provides youthful offenders a meaningful community service experience through the growing of organic food for the local food bank system. This program is conducted in partnering with the community and Juvenile Justice.
- c. Science, Engineering, and Technology (SET) initiatives allow our 4H programs to reach urban audiences and foster the development of workplace skills

#### Local economic and agricultural related business development

- a. Agricultural Entrepreneurship Business Planning course to help existing and potential agricultural related businesses develop business plans by providing information on taxes, marketing, bookkeeping, regulations, record keeping, budgeting, etc.
- b. Applied research and education projects at the Heritage Farm that help local producers be more profitable.
- c. Develop a guide to local and regional farm to market locations/events.

#### Local agriculture production, food systems, and food security:

- a. Workshops for farms and nurseries on topics such as: greenhouse / high tunnel production, season extension, small orchard management, and marketing.
- b. Farm tours to promote: peer-to-peer education on farming, marketing practices and consumer education aimed at connect them with local farmers (thereby keeping more food dollars in the local economy and the businesses that support farming).
- c. Enhancing and maintaining a web-based Farm locator for consumers.
- d. Applied research and education projects at the Heritage Farm to address issues faced by local farmers.
- e. Technical assistance to farmers on local production issues.

#### Health and Wellness:

- a. Workshops on food safety and nutrition.
- b. Food \$ense and the Expanded Food and Nutrition Program teach low-income school children to make healthy food choices and to increase exercise. Successful learning can decrease costs of health care related to poor food habits, decrease obesity rates, and reduce potential diseases, all of which decrease reliance on local social services. (federal grant programs)
- c. Food Safety for Food Workers provides retail and institutional food handlers the knowledge to prevent food borne illnesses and meet the standards for a Person in Charge certificate for retail food businesses. The program includes classes in Spanish. (In partnership with County Public Health)
- d. Master Food Preservers lowers the incidents of food borne illness through the answering questions from the public on food safety in the home.
- f. Diabetes education provides intensive class sessions and follow-up to help pre-diabetics manage diet and lifestyle thereby preventing the onset of diabetes. This education includes information that can lead to the reduction medication, lower blood glucose, and decreased A1c. Such reductions reduce the strain on local social and health services while increase individual's health.