#### **OPTION 1**

#### Quality Clark County Schools Advisory Council

**Purpose and Charge** 

#### Purpose

The County Council is wants to spearheading formation of a countywide Clark CountyQuality Schools Advisory Council (QSAC) to help the community: develop a common understanding of school issues; recommend education policy and legislative initiatives; and foster excellent learning opportunities.

Quality schools are essential to a healthy community and strong long sconomy. A stakeholder committee focused on schools would support community well being, bolster and expand the business sector and economic development, and give residents a larger, more direct voice in their families' future. direct voice in their families' future.

#### Charge

Role: QSAC would represent a wide range of interests

Members would work to understand, discuss, and seek consensus on regional school issues. Develop recommendations and identify an implementation strategy.

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- Members would work to understand, discuse, and seek consensus on regional They would develop recommendations and identify an implementation strategy nal school issues.
- M On all issues, members would be liaisons between constituents and the schools, representing the community as a whole.
- Develop recommendations that reflect a bri balanced range of community needs, interests, expectations and perspect

When developing eladvice that reflects a broad and ould pro expectations and perspectives. balanced range of community need interests

Level of involvement: Given the nature of a croun's rate will vary. Potential to es may be of an issue and specific public process for its resolution, the

- Regularly receive information and offer comments and thoughts; Receive briefings and give recommendations; maye members attend advisory groups on specific issues and report to the County Council for accepts and action, and Serveras the lead stakeholder group to review options and build community consensus on school issues.

#### Initial Issues:

- Growth Management Community Framework Policies/Countywide Planning Policies, 20-Year Comprehensive Growth Plan Schools Element)
- Mental Health
- **Public Health**
- Affordable Housing/Homeless Kids

Membership: The County Council suggests the QSAC be structured as follows:

County Council	2	Cha	ir and one councilor	<b>.</b>	Formatted: Indent: First line: 0"
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K-12 schools		9	School board members or Superintendents	1	Formatted: Font: 7 pt
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Higher education1	WSU Vancouver, Clark College	
Neighborhood association — 2	One from Vancouver, one from NACCC	
Economic development1	Columbia River Economic Development Council	
Early learning 1 County ServicesHousing	1 a c Duilding Industry Association	
County Services Housing	1 e.g., Building Industry Association,	
Juliwest	Washington Association of Contractors and Buildors	
Realtons 1	Clark County Association of Realtors 1	Formatted: Underline
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Note: Each member would appoint a voting	alternate.	
Meetings: Initially, the QSAC would meet ever	y other morting establish its protocols, list of issues	
and schedule. The longer-term goal would be t	o meet quarterly toria period of three (3) years. All	
meetings will be open to the public.		
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# **OPTION 1a**

# **Clark County Schools Advisory Council**

Purpose and Charge

## Purpose

The County Council is spearheading a countywide Clark County Schools Advisory Council (SAC) to help the community develop a common understanding of school issues; recommend policy and legislative initiatives; and foster excellent learning opportunities.

# Charge

Role: SAC would represent a wide range of interests.

- Members would work to understand, discuss, and seek co sensus on regional school issues.
- Develop recommendations and identify an implementation st ategy.
- Members would be liaisons between constituents and the schools, representing the community as a whole.
- Develop recommendations that reflect a broad and balanced range of community needs, . interests, expectations and perspectives.

Level of involvement: Given the nature of an issue and specific public process for its resolution, the group's role will vary. Potential roles may be to:

- Regularly receive information and offer comments and Receive briefings and give recommendations; thoughts:
- Have members attend advisory groups on specific issues and report to the County Council for action; and
- Serve as the lea build community consensus on stake der group to rev potion school issues.

## Initial Issues:

- Growth Management (Gommunity amework Policies/Countywide Planning Policies, 20-Year Comprehensive Growtr Plan Schools
- Mental Health
- ublic Health
- ordable Housin reles

Membership the County Council suggests the SAC be structured as follows:

County Council 2	Chair and one councilor
K-12 schools	School board members or Superintendents
Higher education	WSU Vancouver, Clark College
Neighborhood association // 2	One from Vancouver, one from NACCC
Economic development 1	Columbia River Economic Development Council
Early learning 1	
County Services <u>1</u>	(Public Health, Juvenile Justice, Community Services)
Total 17	,

Note: Each member would appoint a voting alternate.

Meetings: Initially, the SAC would meet every other month to establish its protocols, list of issues and schedule. The longer-term goal would be to meet quarterly. All meetings will be open to the public.

## **OPTION 2**

#### **Schools Advisory Task Force**

Purpose and Charge

#### Purpose

The County Council is spearheading the formation of a countywide Schools Advisory Task Force to assist the county in developing a common understanding of school issues and recommend policy that fosters excellent learning opportunities. This new group will take a big-picture view of education, especially as it relates to economic development in Clark County.

#### Charge

Role: The task force would represent a wide range of interests.

- Members would work to understand, discuss and seek consensus on regional school issues.
- Develop policy recommendations for the Clark County Community Framework Plan, Countywide Planning Policies and the 20-year Comprehensive Cowth Management Plan Schools Element.
- Members would be liaisons between constituents and the schools, representing the community as a whole.
- Develop recommendations that reflect a broad and batanced range of community needs, interests, expectations and perspectives.

Level of involvement: Given the nature of an specific public process for its resolution, the group's role will vary. Potential roles may be to:

- Regularly receive information and offer comments and thoughts; and
- · Receive briefings and give ecommendations

Membership: The County Council suggests the task force be structured as follows:



Chain and one councilor One from Vancouver, one from a small city School board members or Superintendents WSU Vancouver, Clark College One from Vancouver, one from NACCC Columbia River Economic Development Council

e.g., Building Industry Association, Southwest Washington Association of Contractors and Builders Clark County Association of Realtors

Note: Each member would appoint a voting alternate.

**Meetings**: The task force would meet monthly to establish its protocols, list of issues and schedule. The task force should complete its charge in a timely manner not to exceed a period of three (3) years.