

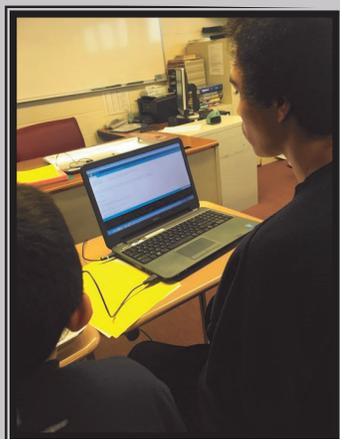
# INSIDE OUT

SPRING 2018



## BOOKS & BEYOND

There's no doubt Fort Vancouver Regional Library is committed to a partnership with the youth in detention. When ESD took over the school program, they brought books into the facility once a week, highly anticipated by many youth. They were able to request books and enjoyed getting the new books that were brought in.



COMPUTER PROGRAMMING

Fast forward over 5 years to an even stronger commitment to the partnership. Not only do Maggie, Jackie and Greg come in to bring books once a week, but Rachel and Nick also come in once a week to provide a program called Story Talk. They bring in a piece of literature designed to inspire thought and processing. The story is read as a group and usually an animated discussion between the staff and students follows.

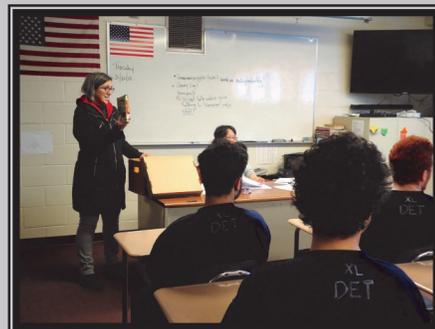
In addition to these, the library also comes in and does special programming. They have done an activity called Black Out Poetry where students took old pages of books and blacked out words to create a poem. They have also come in and done a beginning coding class called Wink where students learned to

manipulate their robotic bug.

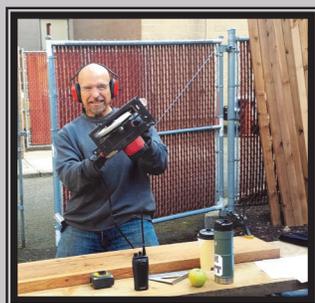
We are fortunate to have such a great community partnership with an organization who values our youth! They understand our population and have enhanced our programming so much!

*"When I participated in the computer programming class, I learned something new. That was cool." LH*

*"Tuesdays are my favorite days because the librarians bring in new books, sometimes the ones we've specifically asked for." AE*



LIBRARIAN WITH NEW BOOKS



**THANK YOU ALL WHO HELPED MAKE THE GIVING GARDEN KICKOFF A BIG SUCCESS!**

**SPECIAL THANKS TO WSU MASTER GARDENER BEKAH MARTEN, DAN EIERDAM CONSTRUCTION, SHUR-WAY BUILDING CENTER, H&H WOOD RECYCLERS AND HOME DEPOT FOR MAKING THE GARDEN POSSIBLE.**

## WHEN OUTSIDERS COME IN

Jen Fletcher just finished her Bachelors in Psychology and will be continuing on with her Masters in the fall. She chose this internship site because she wanted to work with youth and in the criminal justice system. Through this internship, she found her niche. She's so thankful for the opportunity and we couldn't be more thankful to have had her with us!



A word from Jen...

Going into detention school I was slightly nervous that I was in over my head and that I was not going to have an impact on the youth there. That was not the case. Working with the youth in detention was hard at first and learning how detention itself works was a challenge.

As I started becoming more comfortable leading the lessons with the youth, I felt like I was starting to make a difference in the youths' day to day activities. My favorite days were when the youth were excited to see me and were eager to learn whatever I was teaching (their favorite topic was anything involving psychology).

I hope I made a positive impact, I feel like I did. Some of the kids let me know that I did, whether it was through comments or just hearing a laugh was huge. I went in with the goal of hoping to help at least one of the kids have a better day, and I think I did do that.

## A YOUTH REVIEW

Recently, at JDH, I participated in a program that was both engaging and freeing at the same time. Justin, a detention officer, showed the class what spoken word poetry was and it felt like music without a beat. He played a poem that was about being true to yourself, then asked us to write our own poem. We were told to choose any subject, so I chose freedom of speech. At first it was hard to get the words flowing, but once they came to me I found it was a wonderful, creative outlet. When I performed it in front of the class it was nothing but positivity. I got to have the floor and talk about what I wanted to and just be heard. I also thought it was cool to be able to listen to others as well. I look forward to using poetry as a way to express myself in the future. LHP

### Amendment 1 by LPH

***Sometimes I find its better to be quiet than it is to speak.***

***We pride ourselves on our rights, especially our freedom of speech.***

***Express yourself, let your mind walk free; at home, at school, around your friends or in the streets.***

***Whatever your needs, use the words, use the hurt and use the courage hiding behind your teeth.***

***But do not use your words to express something make believe.***

***You shouldn't speak unless you have something to teach, not to speak if it's to degrade or to demean.***

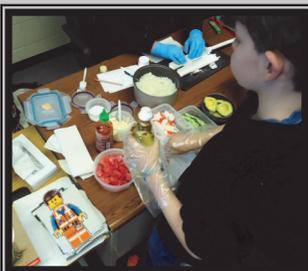
***So I leave you here, just to remember one thing:***

***To be or not to be? Sometimes its better to be quiet than it is to speak.***

## SUSHI SENSATION HITS THE CLASSROOM

Old folklore tells of an elderly woman who began hiding her pots of rice in osprey nests, fearing that thieves would steal them. Over time, she collected her pots and found the rice had begun to ferment. She also discovered that fish scraps from the osprey's meal had mixed into the rice. Not only was the mixture tasty, the rice served as a way of preserving the fish, thus starting a new way of extending the shelf life of seafood.

After reading about the history of sushi, students watched a video on one of the most renowned sushi chefs in all of Tokyo. They began to see the true art that is sushi. Some were excited and some were nervous, but it was their turn to try their hand!



HANDS ON LEARNING

Students chose from a variety of ingredients as they put together their own sushi roll using the world's best invention for the novice sushi chef, the Sushi Bazooka. This was such a great experience to watch our students gain skills and confidence in something so unknown to most of them. Such a fun and educational time!



FINAL PRODUCT ENJOYMENT