



## WHAT HAPPENS NEXT?

### AGES 19-20

1. Contact the County to receive your application packet today!
2. Apply for the project by returning application to Clark County Coordinator
3. Select an Employment Provider
4. Begin working with your team to complete the Job Foundations Report

### AGES 20-21

1. Remain in school and complete transition/life skills program
2. Use the Job Foundations Report and work with your team to help develop your personal and professional goals
3. Apply for DVR and participate in pre-employment training and job development activities.

### AGES 21+

1. Work with your team and DDA case manager to develop a post-graduation plan
2. Transition into Supported Employment Services

## FOR MORE INFORMATION CONTACT:

Kristin Wade  
Clark County DD Coordinator  
[Kristin.Wade@clark.wa.gov](mailto:Kristin.Wade@clark.wa.gov)  
*(preferred method of communication due to COVID)*

PO Box 5000  
Vancouver, WA 98666-5000  
(564) 397-7830 desk  
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These materials can be made available in your spoken language. Please email [Kristin.Wade@clark.wa.gov](mailto:Kristin.Wade@clark.wa.gov) to make the request.

## JOB FOUNDATIONS PROJECT

### What is The Job Foundations Project?

In 2018, the Developmental Disabilities Administration (DDA) received funding from the Center for Medicare and Medicaid to develop a team approach to increase employment outcomes for individuals with intellectual and developmental disabilities. Partnering with Office of Superintendent of Public Instruction (OSPI), Division of Vocational Rehabilitation (DVR), Educational Service Districts (ESD), local schools, Clark County Developmental Disabilities Program, supported employment providers, families and students, the purpose of the project is to:

- Engage students earlier in employment and post-graduation planning
- Connect students and families to community partners and resources
- Increase partnership with school staff, supported employment agencies and other community partners to complete students' Job Foundations Report that includes actionable next steps for employment and future planning
- Increase the number of students completing transition and life skills programs with a job or secondary education connections

### Who is eligible?

- ⇒ Students ages 19-20 who are enrolled in and actively attending school (i.e. high school transition or life skills program)
- ⇒ Are an established client with Developmental Disabilities Administration (DDA)
- ⇒ Willing to work collaboratively with a team to help complete the Job Foundations Report.